

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Achieve 3000 (2006)	KidBiz3000®	Achieve3000	2001	2-3 (2-12)	Web based	See Footnote
	Note: Intervention as comprehension. Key Features: Once they have been placed in the program, students follow a simple, five-step process that improves vocabulary, comprehension and reading fluency, as well as writing and technology skills. Each of these five steps is based on best practices evolved out of decades of research.					
AutoSkill International (2003)	Academy of Reading	AutoSkill International Inc.	2002-2003	K-3 (K-12)		See Footnote
	Key Features: Offers phonemic awareness training exercises. Phonics & Decoding Fluency Instruction incorporates and applies the theory of automaticity along side a task-analytical methodology. Includes a complete set of oral and silent reading paragraphs at increased levels of complexity designed to help students develop comprehensive skills. Reading Educator's Resource Kit includes: Achievement Record Wall Chart, Interactive Instructional Tutorials, Student Progress Check Lists, Implementation Tips & Tricks, Getting Started Guide, and Searchable On-Line User's Guide. Requires an in-service training.					
Benchmark Education Company (2004)	K-5 BookRoom Collection™--Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	K-5		See Footnote
	Key Features: 98 precisely leveled nonfiction text titles (588 total books: 6 copies of each title) aligned to NSTA standards. Texts are carefully written and span developmental guided reading levels A-U/1-50. Ideal for small group or independent reading practice. Texts include Chapter Books. A comprehensive Teacher's Guide for every title and book-specific Text-Dependent Comprehension Questions support teachers in developing content literacy skills along with academic content knowledge. Each Teacher's Guide includes instruction in all five of the essential elements of reading. Reproducible graphic organizers are provided in each Teacher's Guide. Cross-curricular content connections, mini-lessons and ongoing assessment are included. Every text includes photographs and nonfiction text features, which engage and motivate students to become strategic readers.					
Developmental Studies Center (2006)	SIPPS Beginning Level Package, 2 <sup>nd</sup> ed.	John Shefelbine	2005	K-1	1576215407	See Footnote
	Key Features: Has consistent routines that are used every day. Routines in Beginning include phoneme play, phonics and decodable words, sight words, guided spelling, reading a story, and fluency practice in individualized daily reading. These routines cover similar content and are mutually reinforcing. Provides a short, easy-to-administer assessment to ensure that students get the content that they need. Students then enter the program at different points depending on what they have already mastered. Beginning level has five different entry points.					
	SIPPS™ Beginning Teacher Manual				1576214532	
	SIPPS Beginning Hand-Held Sound Cards				1576214559	
	SIPPS™ Beginning Hand-held Sight Word Cards				1576214575	
	SIPPS™ Beginning Spelling-Sound Wall Cards				1576214540	
	SIPPS™ Beginning Sight Word Wall Cards				1576214567	
	SIPPS™ Beginning Poster-Size Story Charts				1576214834	
	SIPPS™ Beginning Box of Little Books (6 sets of 61 books)				1576214842	
	SIPPS™ Beginning Book of Reproducible Stories				1576214591	
	SIPPS Beginning Package of Little Books (1 set of 61 books)				1576214583	
	SIPPS™ Beginning Routines & Sounds Video & CDROM				1576214281	

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Developmental Studies Center (2006)	SIPPS™ : Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words – Extension Level, 2 <sup>nd</sup> Edition	John Shefelbine & Katherine K. Newman	2005	1-2	1576214869	See Footnote
	Key Features: Has consistent routines that are used every day. Routines in Extension include phoneme play, phonics and decodable words, sight words, guided spelling, reading a story, and fluency practice in individualized daily reading. These routines cover similar content and are mutually reinforcing. Provides a short, easy-to-administer assessment to ensure that students get the content that they need. Students then enter the program at different points depending on what they have already mastered. SIPPS Extension includes four different entry points. SIPPS Extension includes short mastery tests very five lessons.					
	SIPPS™ Extension Teacher Manual				1576214605	
	SIPPS™ Extension Hand-held Spelling-Sound Cards				1576214621	
	SIPPS™ Extension Hand-held Sight Word Cards				157621463X	
	SIPPS™ Extension Spelling-Sound Wall Cards				1576214613	
	SIPPS Extension Story Book				1576214648	
	SIPPS™ Extension Story Books (6 books)				1576214885	
	SIPPS™ Extension Story Books (12 books)				1576214877	
	SIPPS™ Extension Routines & Sounds Video & CDROM				157621429X	
Developmental Studies Center (2006)	SIPPS: Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words – Challenge Level, 2 <sup>nd</sup> Ed.	John Shefelbine & Katherine K. Newman	2004	2-3	1576214915	See Footnote
	Key Features: Has consistent routines that are used every day. Routines in SIPPS Challenge focus on decoding polysyllabic words. Routines include: syllabic transformations, morphemic transformations, sight syllables, reading by syllables, reading entire words, and individualized daily reading (fluency practice). Optional routines include single syllable phonics, irregular sight words, and guided spelling. Provides a short, easy-to-administer assessment to ensure that students get the content that they need. Teachers are able to quickly determine whether students need the extra support the optional routines provide.					
	SIPPS™ Challenge Teacher's Manual				1576214710	
	SIPPS™ Challenge Hand-held Phonics Cards				1576214729	
	SIPPS™ Challenge Hand-held Sight Syllable Cards				1576214737	
	SIPPS Challenge Irregular Sight Word Cards				1576214672	
	SIPPS™ Challenge Wall Charts (Spelling-Sound and Sight Syllable)				1576214923	
	SIPPS™ Challenge Assessment Record Book				1576214753	
Educators Publishing (2003)	Handprints Book A	Ann Staman	1999	K-2		See Footnote
	Key Features: Balanced reading instruction; exposure to high frequency words. Letter recognition and formation; phonemic awareness activities. Includes storybooks for guided reading.					
Educators Publishing (2003)	Handprints Book B	Ann Staman	2000	K-2		See Footnote
	Key Features: Balanced reading instruction; exposure to high frequency words. Letter recognition and formation; phonemic awareness activities. Includes storybooks for guided reading.					
	Handprints Storybooks B					

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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Educators Publishing</b> (2003)	<b>Handprints Book C</b>	<b>Ann Staman</b>	<b>2000</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: Balanced reading instruction; exposure to high frequency words. Letter recognition and formation; phonemic awareness activities. Includes storybooks for guided reading.					
	Handprints Storybooks C, Set 1					
	Handprints Storybooks C, Set 2		2001			
<b>Educators Publishing</b> (2003)	<b>Handprints Book D</b>	<b>Ann Staman</b>	<b>2001</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: Balanced reading instruction; exposure to high frequency words. Letter recognition and formation; phonemic awareness activities. Includes storybooks for guided reading.					
	Handprints Storybooks D, Set 1		2002			
	Handprints Storybooks D, Set 2		2003			
<b>Educators Publishing</b> (2003)	<b>Primary Phonics Workbook 1</b>	<b>Barbara W. Makar</b>	<b>1999</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: Direct systematic phonics instruction. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.					
<b>Educators Publishing</b> (2003)	<b>Primary Phonics Workbook 2</b>	<b>Barbara W. Makar</b>	<b>1999</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: A carefully planned phonetic sequence. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.					
<b>Educators Publishing</b> (2003)	<b>Primary Phonics Workbook 3</b>	<b>Barbara W. Makar</b>	<b>1995</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: A carefully planned phonetic sequence. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.					
<b>Educators Publishing</b> (2003)	<b>Primary Phonics Workbook 4</b>	<b>Barbara W. Makar</b>	<b>1995</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: A carefully planned phonetic sequence. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.					
<b>Educators Publishing</b> (2003)	<b>Primary Phonics Workbook 5</b>	<b>Barbara W. Makar</b>	<b>1995</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: A carefully planned phonetic sequence. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.					
<b>Educators Publishing</b> (2003)	<b>Touchphonics</b>	<b>Dr. Robin Steed</b>	<b>1999</b>	<b>K-3</b>		<b>See Footnote</b>
	Key Features: Hands-on multisensory system which requires students to use visual, auditory, and tactile modalities to understand and practice specific literacy skills. Over 200 three-dimensional, rubber-like plastic letters and letter combinations representing all the English graphemes.					
<b>Educators Publishing</b> (2003)	<b>Wordly Wise 3000, Book A</b>	<b>Hodkinson, Adams</b>	<b>2001</b>	<b>2</b>		<b>See Footnote</b>
	Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.					
	Wordly Wise 3000 Test, Book A	Raymer, Sintetos	2002			

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Educators Publishing (2003)	Wordly Wise 3000, Book B	Raymer, Sintetos	2002	3		See Footnote
	Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.					
	Wordly Wise 3000 Test, Book B					
Hampton-Brown (2003)	Phonics and Friends Level A+ Super Classroom Set	Kratky	2000	K		See Footnote
	Key Features: Provides direct, systematic and explicit phonics instruction. Twenty-six Sing-Along Songs introduce sounds and build phonemic awareness. Rhyme Cards introduce Sound-Letter Association, Big and little Phonics storybooks target the sound and letter. Let's Read Big Book teaches decoding strategies, and Decodable Take-Home Books apply the new skills. Level A+ focuses on sounds, letter and decoding. The instructional path moves students from skills to decoding strategies to application: from Phonics to Literacy.					
Hampton-Brown (2003)	Phonics and Friends Levels B-D Super Classroom Set	Kratky	2000	1		See Footnote
	Key Features: Provides direct, systematic and explicit phonics instruction. Sing-along Songs introduce sounds each lesson to build phonemic awareness. Rhyme Cards introduce Sound-Letter Correspondence, Let's Read Big Books model and practice decoding strategies, Phonics Storybooks apply skills in reading and writing. Each level has a different phonics emphasis. Level B= Short Vowels; Level C= Long Vowels and Inflections; Level D= Blends and Digraphs.					
Hampton-Brown (2003)	Phonics and Friends Levels E-F Super Classroom Set	Kratky	2000	2		See Footnote
	Key Features: Provides direct, systematic and explicit phonics instruction. Sing-Along Songs introduce sounds each lesson to build phonemic awareness. Rhyme Cards introduce Sound-Letter Correspondence, Let's Read Big Books model and practice decoding strategies, Phonics Storybooks apply skills in reading and writing. Each level has a different phonics emphasis. Level E: Long Vowels, R-Controlled Vowels, Inflections; Level F: Variant Sounds, Diphthongs, Suffixes and Prefixes					
Harcourt School Publisher (2003)	TROPHIES Intervention Resources Kit	Beck, et al	2003	2-3		See Footnote
	Note: <b>ONLY</b> Grades 2 and 3, from this series, were approved for Research Based Reading category.					
	Key Features: Teacher's Guide with practical, daily lesson plans that re-teach and pre-teach the same skills found in the <i>Trophies</i> Pupil Edition. Direct, scaffolded instruction and cumulative, spiraled practice in phonics/decoding skills, vocabulary, comprehension skills, fluency skills, and writing. Variety of components for alternative teaching strategies such as: Teacher's Guide, Skill Cards, Intervention Reader, Vocabulary Game Boards, Intervention Assessment Book.					
HEC Reading Horizons (2007)	TROPHIES Intervention Resources Kit				0-928424-54-5	See Footnote
	Discover Intensive Phonics for Yourself (DIP), Elementary Teacher's Kit (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	January 2006	K-3		
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features: Two volumes of the direct instruction Teacher's Manual with lesson plans. Sound Essentials manual (including games and activities, practice pages (black-line masters), class assessments, individual assessments, Most Common Word practice cards) , 16 Reverse Listening Cards, Two flip charts, 13 wall posters (42 sounds of the alphabet, blends, 5 Phonetic Skills, vowel, 9 Most Common Words), Enrichment CD, One set of Little Books,					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
HEC Reading Horizons (2007)	Discover Intensive Phonics for Yourself (DIP), Kit components sold as replacements (Continued)		January 2006	K-3				
	Elementary Teacher's manuals (two in set)				0-928424-54-5			
	Sound Essentials Manual (blackline masters, games and activities, assessments)				0-928424-55-3			
	Kindergarten Sound Essentials Manual (blackline masters, games and activities, assessments)				0-928424-55-1			
	Reverse Listening Cards (practice cards)				0-928424-54-5			
	Kindergarten Reverse Listening Cards (practice cards)				0-928424-54-5			
	Special Education Reverse Listening Cards (practice cards)				0-928424-54-5			
	9 Most Common Words Posters				0-928424-54-5			
	42 Sounds Poster/Blends Poster				0-928424-54-5			
	Vowel Poster				0-928424-54-5			
	5 Phonetic Skills Poster				0-928424-54-5			
	Kindergarten Wall Posters (6) (include 4 Most Common Word Posters, Alphabet Poster, Blends Poster)				0-928424-54-5			
	Alphabet Flip Chart				0-928424-54-5			
	Blends Flip Chart				0-928424-54-5			
	Little Books (1 set includes four vocabulary-controlled student readers)				0-928424-57-X			
	Enrichment CD (includes blackline masters of workbook pages and other helpful sections for teachers-found in the back of Teacher's Volume 1)				0-928424-54-5			
HEC Reading Horizons (2007)	Discover Intensive Phonics for Yourself, Elementary Software	HEC Reading Horizons	December 2005	K-3	0-928424-51-0	See Footnote		
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features: Two volumes of the direct instruction Teacher's Manual with lesson plans. Sound Essentials manual (including games and activities, practice pages (black-line masters), class assessments, individual assessments, Most Common Word practice cards) , 16 Reverse Listening Cards, Two flip charts, 13 wall posters (42 sounds of the alphabet, blends, 5 Phonetic Skills, vowel, 9 Most Common Words), Enrichment CD, One set of Little Books, Tote bag, Similar kits also available for Special Education and Kindergarten teachers.							
	Installation and Operating manual				0-928424-51-0			
	Lesson Summaries				0-928424-51-0			
HEC Reading Horizons (2007)	Decoding Strategies for Literacy Development (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	January 2007	K-3 (K-12)	0-928424-58-8	See Footnote		
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features: Condensed version of the more detailed direct instruction Teacher's Kits. Developed especially for tutors, aids, parents, and student interns. Extensive ESOL helps and applications. Contains 42 Sounds Poster, Blends Posters, and Reverse Listening Cards. Aids also found on-line at <a href="http://www.readinghorizons.com/literacydevelopment">www.readinghorizons.com/literacydevelopment</a>							
	Reverse Listening Cards (practice cards)				0-928424-44-8			
	42 Sounds Poster/Blends Poster				0-928424-54-5			

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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>HEC Reading Horizons</b> (2004)	<b>Discover Intensive Phonics for Yourself - C500 Teacher Kit</b>	<b>Charlotte Lockhart</b>	<b>2003</b>	<b>1-3</b>		<b>See Footnote</b>
	Key Features: Phonemic Awareness. Provides student instruction to identify sounds within a word and use regular letter-sound correspondence; distinguish between long/short vowels, digraphs, consonants blends, R-controlled vowels, and diphthongs. Teaches phonics and blending phonemes into words in a systematic approach. Students use all sensory skills as part of instruction. Teaches phonics cues to automatically decode letters in words and words in sentences. Teaching is done through direct instruction. Utilizes multiple strategies to identify words for spelling patterns and syllabication using a particular "prove the word" marking system. The skills of common prefixes, suffixes, and dictionary usage are taught.					
<b>HEC Reading Horizons</b> (2004)	<b>Discover Intensive Phonics for Yourself Elementary Software (WIN/MAC E 3.0)</b>	<b>HEC Reading Horizons</b>	<b>2003</b>	<b>1-3</b>		<b>See Footnote</b>
	Key Features: Phonemic Awareness-This supplement will instruct students to be able to identify sounds within a word and use regular letter-sound correspondence; distinguish between long/short vowels, digraphs, consonants blends, R-controlled vowels, and diphthongs. Teaches phonics and blending phonemes into words in a systematic approach. Students use all sensory skills as part of instruction. Teaches phonics cues to automatically decode letters in words and words in sentences. Teaching is done through direct instruction. Utilizes multiple strategies to identify words for spelling patterns and syllabication using a particular "prove the word" marking system. The skills of common prefixes, suffixes, and dictionary usage are taught.					
<b>HOSTS Learning</b> (2004)	<b>HOSTSLink Readiness (Software Included)</b>	<b>HOSTS Learning</b>	<b>2002-2004</b>	<b>Pre K-1</b>		<b>See Footnote</b>
	Note: Annual license Key Features: Reading readiness assessment and database for grades preK-1. Students participate 30 minutes a day, four days a week; one teacher is assigned to administer the program. Instruction is delivered 1:1 or in small groups using trained mentors following lessons designed by the HOSTSLink teacher. Mentoring sessions are monitored by the HOSTSLink teacher. Assessment and instructional materials are developmentally appropriate. Each session balances language development, literature activities, writing (shapes and letters), and objective reinforcement. Individual objectives are identified for each student using a diagnostic assessment in eight areas appropriate for preK-1. A continuous progress model ensures that students attain and regularly move on to new objectives. Mentors are recruited from the school, community, and business partners using the HOSTSLink Mentoring Resource kit and strategies. HOSTSLink software tracks student progress, generates reports, and aligns instruction to standards. Onsite training and ongoing support are provided; also includes opportunities for ongoing professional development.					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>HOSTS Learning</b> (2004)	<b>HOSTSLink Spanish Readiness (Software Included)</b>	<b>HOSTS Learning</b>	<b>2002-2004</b>	<b>Pre K-1</b>		<b>See Footnote</b>
	<p>Note: Annual license</p> <p>Key Features: Spanish reading readiness assessment and database for grades preK-1. Spanish language reading readiness instructional and mentoring materials. Students participate 30 minutes a day, four days a week; one teacher is assigned to administer the program. Instruction is delivered 1:1 or in small groups using trained mentors following lessons designed by the HOSTSLink teacher. Spanish-speaking mentoring sessions are monitored by the HOSTSLink teacher. Assessment and instructional materials are developmentally appropriate. Each session balances language development, literature activities, writing (shapes and letters), and objective reinforcement. Individual objectives are identified for each student using a diagnostic assessment in eight areas appropriate for preK-1. A continuous progress model ensures that students attain and regularly move on to new objectives. Spanish-speaking mentors are recruited from the school, community, and business partners using the HOSTSLink Mentoring Resource kit and strategies. HOSTSLink software tracks student progress, generates reports, and aligns instruction to standards. Onsite training and ongoing support are provided; also includes opportunities for ongoing professional development.</p>					
<b>HOSTS Learning</b> (2004)	<b>HOSTSLink ELD (Software Included)</b>	<b>HOSTS Learning</b>	<b>2004</b>	<b>Pre K-3 (Pre K-12)</b>		<b>See Footnote</b>
	<p>Key Features: Annual license English Language Development program appropriate for grades K-12 when used with a HOSTSLink mentoring program in reading or math. Oral language assessment. ELL JumpStart lesson plans to extend HOSTSLink one-to-one mentoring model. Mentor prompts to guide one-to-one sessions according to level of language acquisition. Instructional resources. Staff development presentation.</p>					
<b>Houghton Mifflin</b> (2007)	<b>Soar To Success Kit, Level K</b>	<b>J. David Cooper David Chard</b>	<b>2008</b>	<b>K</b>	<b>9780618946778</b>	<b>See Footnote</b>
	<p>Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 88%.</p> <p>Key Features: Designed to meet the needs of struggling readers. Beginning in Kindergarten, Phonics, Phonemic Awareness and Fluency are taught and reinforced through a variety of teaching methods appropriate to children with reading difficulty. Twenty-six Alphafriends stories provide the letter sound match critical to beginning reading.</p>					
	includes: 20 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Alphafriends; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Alphafriends Flipchart; Blending Routine Cards; Professional Development DVD					
	SOAR TO SUCCESS Summer School Kit, Level K includes: 4 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Alphafriends; Letter Cards & Trays; Teacher's Manual; Alphafriends Flipchart; Blending Routine Cards; Professional Development DVD				9780618940608	
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level K				9780618956951	
	SOAR TO SUCCESS Student Book, Alphafriends, Set of 7, Level K				9780618954551	
	SOAR TO SUCCESS Student Book, Our Hats, Set of 7, Level K				9780618954568	
	SOAR TO SUCCESS Student Book, Van Rides, Set of 7, Level K				9780618954575	
	SOAR TO SUCCESS Student Book, Bats, Set of 7, Level K				9780618954582	
	SOAR TO SUCCESS Student Book, Look at Us, Set of 7, Level K				9780618954599	
	SOAR TO SUCCESS Student Book, Go!, Set of 7, Level K				9780618954605	
	SOAR TO SUCCESS Student Book, What Can Go?, Set of 7, Level K				9780618954629	
	SOAR TO SUCCESS Student Book, Dog Friends, Set of 7, Level K				9780618954636	
	SOAR TO SUCCESS Student Book, Bags, Set of 7, Level K				9780618954643	
	SOAR TO SUCCESS Student Book, Lots of Cats, Set of 7, Level K				9780618954667	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Houghton Mifflin (2007)	Soar To Success Kit, Level K (Continued)		2008	K				
	SOAR TO SUCCESS Student Book, Busy Animals, Set of 7, Level K				9780618954681			
	SOAR TO SUCCESS Student Book, Feelings, Set of 7, Level K				9780618954704			
	SOAR TO SUCCESS Student Book, Dig, Dig, Dig, Set of 7, Level K				9780618954728			
	SOAR TO SUCCESS Student Book, Pet Cats, Set of 7, Level K				9780618954735			
	SOAR TO SUCCESS Student Book, In a Box, Set of 7, Level K				9780618954742			
	SOAR TO SUCCESS Student Book, Fix It, Set of 7, Level K				9780618954759			
	SOAR TO SUCCESS Student Book, Play with Me, Set of 7, Level K				9780618954766			
	SOAR TO SUCCESS Student Book, She Can Do It!, Set of 7, Level K				9780618954773			
	SOAR TO SUCCESS Student Book, Busy Squirrels, Set of 7, Level K				9780618954780			
	SOAR TO SUCCESS Student Book, Bugs!, Set of 7, Level K				9780618954810			
	SOAR TO SUCCESS Teacher's Manual Set of 2 Volumes, Level K				9780618949021			
	SOAR TO SUCCESS Alphafriends Flipchart, Level K				9780618939831			
	SOAR TO SUCCESS Blending Routine Cards, Level K				9780618939206			
	SOAR TO SUCCESS Letter, Word, Picture Cards, Level K				9780618938490			
SOAR TO SUCCESS Student Guide, Level K				9780618940806				
Houghton Mifflin (2007)	Soar To Success Kit, Level 1		2008	1	9780618946785	See Footnote		
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 77%.							
	Key Features: Designed to meet the needs of struggling readers. At Grade 1 and Grade 2, <b>sixty decodable stories</b> provide the basis for thirty books at each level. These books contain one fiction and one nonfiction text designed to reinforce phonics skills and high frequency words. There are a total of 30 weeks of instruction at each grade level.							
	Kit ncludes: 30 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Sound/Spelling Cards; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Alphafriends Flipchart; Blending Routine Cards; Professional Development DVD							
	SOAR TO SUCCESS Summer School Kit, Level 1							
	includes: 15 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Sound/Spelling Cards; Letter Cards & Trays; Teacher's Manual; Alphafriends Flipchart; Blending Routine Cards; Professional Development DVD				9780618940622			
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level 1				9780618956968			
	SOAR TO SUCCESS Student Book, Family, Set of 7, Level 1				9780618955183			
	SOAR TO SUCCESS Student Book, At School, Set of 7, Level 1				9780618955220			
	SOAR TO SUCCESS Student Book, Across the Street, Set of 7, Level 1				9780618955299			
	SOAR TO SUCCESS Student Book, Big and Small Dogs, Set of 7, Level 1				9780618955336			
	SOAR TO SUCCESS Student Book, Let's Bake, Set of 7, Level 1				9780618955367			
	SOAR TO SUCCESS Student Book, Helping Hands, Set of 7, Level 1				9780618955398			
	SOAR TO SUCCESS Student Book, Go Out and Play, Set of 7, Level 1				9780618955428			
	SOAR TO SUCCESS Student Book, What Can You See? , Set of 7, Level 1				9780618955473			
	SOAR TO SUCCESS Student Book, The Forest, Set of 7, Level 1				9780618955541			
	SOAR TO SUCCESS Student Book, Boats, Set of 7, Level 1				9780618955602			
	SOAR TO SUCCESS Student Book, What Can You Do? , Set of 7, Level 1				9780618955619			
	SOAR TO SUCCESS Student Book, Fun in the Snow, Set of 7, Level 1				9780618955626			
	SOAR TO SUCCESS Student Book, Let's Paint, Set of 7, Level 1				9780618955633			
	SOAR TO SUCCESS Student Book, Spiders and More, Set of 7, Level 1				9780618955640			
	SOAR TO SUCCESS Student Book, Work We Do, Set of 7, Level 1				9780618955664			

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**



Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Houghton Mifflin (2007)	Soar To Success Kit, Level 1 (Continued)		2008	1				
	SOAR TO SUCCESS Student Book, Plane Rides, Set of 7, Level 1				9780618955671			
	SOAR TO SUCCESS Student Book, What Happens? , Set of 7, Level 1				9780618955688			
	SOAR TO SUCCESS Student Book, Growing, Set of 7, Level 1				9780618955695			
	SOAR TO SUCCESS Student Book, Sharing, Set of 7, Level 1				9780618955718			
	SOAR TO SUCCESS Student Book, Plays, Set of 7, Level 1				9780618955756			
	SOAR TO SUCCESS Student Book, Sports, Set of 7, Level 1				9780618955770			
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 1				9780618949014			
	SOAR TO SUCCESS Letter, Word, Picture Cards, 1v 1				9780618938483			
	SOAR TO SUCCESS Student Guide, Level 1				9780618940813			
	SOAR TO SUCCESS Sound Spelling Flipchart Level 1-2				9780618939817			
	SOAR TO SUCCESS Blending Routine Cards, Level 1-2				9780618939350			
Houghton Mifflin (2007)	Soar To Success Kit, Level 2	J. David Cooper David Chard	2008	2	9780618946761	See Footnote		
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 67%.  Key Features: Designed to meet the needs of struggling readers. At Grade 1 and Grade 2, sixty decodable stories provide the basis for thirty books at each level. These books contain one fiction and one nonfiction text designed to reinforce phonics skills and high frequency words. There are a total of 30 weeks of instruction at each grade level.							
	Kit includes: includes: 30 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Sound/Spelling Cards; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Sound Spelling Flipchart; Blending Routine Cards; Professional Development DVD							
	SOAR TO SUCCESS Summer School Kit, Level 2 includes: 15 Student Books, Sets of 7; Student Guides, Set of 7; Letter, Word, Picture Cards with Sound/Spelling Cards; Letter Cards & Trays; Teacher's Manual; Sound Spelling Flipchart; Blending Routine Cards; Professional Development DVD				9780618940639			
	SOAR TO SUCCESS Student Book, Cats Near and Far, Set of 7, Level 2				9780618955800			
	SOAR TO SUCCESS Student Book, Jobs, Set of 7, Level 2				9780618955831			
	SOAR TO SUCCESS Student Book, Animals We See, Set of 7, Level 2				9780618955879			
	SOAR TO SUCCESS Student Book, What is for Sale? , Set of 7, Level 2				9780618955893			
	SOAR TO SUCCESS Student Book, Friends, Set of 7, Level 2				9780618955909			
	SOAR TO SUCCESS Student Book, Outside, Set of 7, Level 2				9780618955916			
	SOAR TO SUCCESS Student Book, Bikes, Set of 7, Level 2				9780618955954			
	SOAR TO SUCCESS Student Book, Our Dogs, Set of 7, Level 2				9780618955978			
	SOAR TO SUCCESS Student Book, What is It? , Set of 7, Level 2				9780618956005			
	SOAR TO SUCCESS Student Book, Let's Play, Set of 7, Level 2				9780618956012			
	SOAR TO SUCCESS Student Book, Animals We Like, Set of 7, Level 2				9780618956050			
	SOAR TO SUCCESS Student Book, Chicks, Set of 7, Level 2				9780618956074			
	SOAR TO SUCCESS Student Book, Let's Go Out, Set of 7, Level 2				9780618956098			
	SOAR TO SUCCESS Student Book, Jobs People Do, Set of 7, Level 2				9780618956104			
	SOAR TO SUCCESS Student Book, Ice Cream, Set of 7, Level 2				9780618956135			
	SOAR TO SUCCESS Student Book, In the Park, Set of 7, Level 2				9780618956159			
	SOAR TO SUCCESS Student Book, School Days, Set of 7, Level 2				9780618956173			
	SOAR TO SUCCESS Student Book, Birds, Set of 7, Level 2				9780618956180			
	SOAR TO SUCCESS Student Book, George Washington. Set of 7, Level 2				9780618956227			

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Houghton Mifflin (2007)	Soar To Success Kit, Level 2 (Continued)		2008	2		
	SOAR TO SUCCESS Student Book, When I grow up, Set of 7, Level 2				9780618956234	
	SOAR TO SUCCESS Student Book, Fun All Year, Set of 7, Level 2				9780618956241	
	SOAR TO SUCCESS Student Book, Families, Set of 7, Level 2				9780618956258	
	SOAR TO SUCCESS Student Book, Plane Trips, Set of 7, Level 2				9780618956210	
	SOAR TO SUCCESS Student Book, We Can Do It, Set of 7, Level 2				9780618956272	
	SOAR TO SUCCESS Student Book, Butterflies, Set of 7, Level 2				9780618956265	
	SOAR TO SUCCESS Student Book, At Night, Set of 7, Level 2				9780618956296	
	SOAR TO SUCCESS Student Book, In the Forest, Set of 7, Level 2				9780618956302	
	SOAR TO SUCCESS Student Book, Go to the Beach, Set of 7, Level 2				9780618956319	
	SOAR TO SUCCESS Student Book, Write to Me, Set of 7, Level 2				9780618956326	
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 2				9780618949045	
Houghton Mifflin (2007)	Soar To Success Kit, Level 3	J. David Cooper David Chard	2008	3	9780618946792	See Footnote
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 75%.  Key Features: Designed to meet the needs of struggling readers. Grade 3-6 includes twenty-eight beautiful selections used to reinforce phonics and build critical comprehension skills, strategies and fluency. A student guide is also included which features graphic organizers, support reading pages, reflect/responding pages and strategy prompts.  Kit includes: 28 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD					
	SOAR TO SUCCESS Plus Package Kit, Level 3				9780618940776	
	10 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2					
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level 3				9780618956999	
	SOAR TO SUCCESS Student Book, From Tadpole to Frog, Set of 7, Level 3				9780618956333	
	SOAR TO SUCCESS Student Book, Educating Arthur, Set of 7, Level 3				9780618956340	
	SOAR TO SUCCESS Student Book, Wild Bears, Set of 7, Level 3				9780618956357	
	SOAR TO SUCCESS Student Book, Arturo's Baton, Set of 7, Level 3				9780618956364	
	SOAR TO SUCCESS Student Book, Emperor Penguins Up Close, Set of 7, Level 3				9780618956371	
	SOAR TO SUCCESS Student Book, The Wolf's Chicken Stew, Set of 7, Level 3				9780618956388	
	SOAR TO SUCCESS Student Book, Tree of Birds, Set of 7, Level 3				9780618956395	
	SOAR TO SUCCESS Student Book, What Do You Do When Something Wants to Eat You?, Set of 7, Level 3				9780618956289	
	SOAR TO SUCCESS Student Book, Animals in Winter, Set of 7, Level 3				9780618956418	
	SOAR TO SUCCESS Student Book, The Paper Crane, Set of 7, Level 3				9780618956401	
	SOAR TO SUCCESS Student Book, Baby Whales Drink Milk, Set of 7, Level 3				9780618956432	
	SOAR TO SUCCESS Student Book, A Bicycle for Rosaura, Set of 7, Level 3				9780618956425	
	SOAR TO SUCCESS Student Book, The Wonder of Bald Eagles, Set of 7, Level 3				9780618956449	
	SOAR TO SUCCESS Student Book, Not Norman: A Goldfish Story, Set of 7, Level 3				9780618956463	
	SOAR TO SUCCESS Student Book, Weird and Wacky Plants, Set of 7, Level 3				9780618956470	
	SOAR TO SUCCESS Student Book, Giant Snakes , Set of 7, Level 3				9780618956487	
	SOAR TO SUCCESS Student Book, Where Does the Garbage go? , Set of 7, Level 3				9780618956456	
	SOAR TO SUCCESS Student Book, Allie's Basketball Dream, Set of 7, Level 3				9780618956494	
	SOAR TO SUCCESS Student Book, Roasted Peanuts, Set of 7, Level 3				9780618956517	
	SOAR TO SUCCESS Student Book, Let's Go Rock Collecting, Set of 7, Level 3				9780618956524	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Houghton Mifflin</b> (2007)	<b>Soar To Success Kit, Level 3 (Continued)</b>		<b>2008</b>	<b>3</b>		
	SOAR TO SUCCESS Student Book, The Outside Dog, Set of 7, Level 3				9780618956531	
	SOAR TO SUCCESS Student Book, Aunt Flossie's Hats (and Crab Cakes Later) , Set of 7, Level 3				9780618956548	
	SOAR TO SUCCESS Student Book, Fossils Tell of Long Ago, Set of 7, Level 3				9780618956555	
	SOAR TO SUCCESS Student Book, Sam and the Lucky Money, Set of 7, Level 3				9780618956562	
	SOAR TO SUCCESS Student Book, Just Like Mike, Set of 7, Level 3				9780618956579	
	SOAR TO SUCCESS Student Book, Clouds of Terror, Set of 7, Level 3				9780618956203	
	SOAR TO SUCCESS Student Book, Amazon Fever, Set of 7, Level 3				9780618956609	
	SOAR TO SUCCESS Student Book, The April Fool's Day Mystery, Set of 7, Level 3				9780618956593	
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 3				9780618949076	
	SOAR TO SUCCESS Student Guide, Level 3				9780618940820	
<b>Houghton Mifflin</b> (2003)	<b>Houghton Mifflin Leveled Readers 2004 Program</b>	<b>Fountas</b>	<b>2004</b>	<b>1 (1-6)</b>		<b>See Footnote</b>
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students' reading levels. Level 3 ed readers offer a balance of motivating fiction, nonfiction, cross curricular and multicultural titles. Complete Teacher's Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.					
	Leveled Readers Strand Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (18 titles) Level 1.3-1.5, C-G Leveled Readers On Level (18 titles) Level 1.3-1.5 F-I Leveled Readers Above Level (18 titles) Level 1.3-1.5 H-M Leveled Readers Language Support (18 titles) Level 1.3-1.5					
	Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (54 titles) Level 1.3-1.5 (Includes all Below, On, and Above Level Titles) C-M Complete Plus Kit (72 titles) Level 1.3-1.5 (Includes all Below, On, Above, and Language Support Level Titles) C-M					
	Leveled Readers Sets – 1 of Each Individual Title Leveled Readers Below Level (18 titles) Level 1.3-1.5 C-G Leveled Readers On Level (18 titles) Level 1.3-1.5 F-I Leveled Readers Above Level (18 titles) Level 1.3-1.5 H-M Leveled Readers Language Support (18 titles) Level 1.3-1.5 Complete Set (54 titles) Level 1.3-1.5 (Includes 1 of each Below, On, and Above Level Title) C-M Complete Plus Set (72 titles) Level 1.3-1.5 (Includes 1 of each Below, On, Above, and Language Support Level Title) C-M					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Houghton Mifflin</b> (2003)	<b>Houghton Mifflin Leveled Readers 2004 Program</b>	<b>Fountas</b>	<b>2004</b>	<b>1</b> (1-6)		<b>See Footnote</b>
	<p>Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students' reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular and multicultural titles. Complete Teacher's Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.</p> <p>Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards:</p> <p>Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20</p>					
<b>Houghton Mifflin</b> (2003)	<b>Houghton Mifflin Leveled Readers 2004 Program</b>	<b>Fountas</b>	<b>2004</b>	<b>2</b> (1-6)		<b>See Footnote</b>
	<p>Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students' reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular and multicultural titles. Complete Teacher's Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.</p>					
	<p>Leveled Readers <i>Strand Kits</i> – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards:</p> <p>Leveled Readers Below Level (24 titles) Level 2 D-K Leveled Readers On Level (24 titles) Level 2 I-L Leveled Readers Above Level (24 titles) Level 2 K-O Leveled Readers Language Support (24 titles) Level 2</p>					
	<p>Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards:</p> <p>Complete Kit (72 titles) Level 2 (Includes all Below, On, and Above Level Titles) D-O Complete Plus Kit (96 titles) Level 2 (Includes all Below, On, Above, and Language Support Level Titles) D-O</p>					
	<p>Leveled Readers Sets – 1 of Each Individual Title:</p> <p>Leveled Readers Below Level (24 titles) Level 2 D-K Leveled Readers On Level (24 titles) Level 2 I-L Leveled Readers Above Level (24 titles) Level 2 K-O Leveled Readers Language Support (24 titles) Level 2 Complete Set (72 titles) Level 2 (Includes 1 of each Below, On, and Above Level Title) D-O Complete Plus Set (96 titles) Level 2 (Includes 1 of each Below, On, Above, and Language Support Level Title)</p>					
	<p>Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards:</p> <p>Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20</p>					
	Leveled Readers – 6 of Each Individual Title					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Houghton Mifflin (2003)	<b>Houghton Mifflin Leveled Readers 2004 Program</b>	<b>Fountas</b>	<b>2004</b>	<b>3 (1-6)</b>		<b>See Footnote</b>
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students' reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular and multicultural titles. Complete Teacher's Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.					
	Leveled Readers Strand Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (24 titles) Level 3 Leveled Readers On Level (24 titles) Level 3 Leveled Readers Above Level (24 titles) Level 3 Leveled Readers Language Support (24 titles) Level 3					
	Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guides, sets of 20 Activity Cards: Complete Kit (72 titles) Level 3 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (96 titles) Level 3 (Includes all Below, On, Above, and Language Support Level Titles)					
	Leveled Readers Sets – 1 of Each Individual Title: Leveled Readers Below Level (24 titles) Level 3 Leveled Readers On Level (24 titles) Level 3 Leveled Readers Above Level (24 titles) Level 3 Leveled Readers Language Support (24 titles) Level 3 Complete Set (72 titles) Level 3 (Includes 1 of each Below, On, and Above Level Title) Complete Plus Set (96 titles) Level 3 (Includes 1 of each Below, On, Above, and Language Support Level Title)					
	Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20					
	Leveled Readers – 6 of Each Individual Title:					
Houghton Mifflin (2003)	<b>Reading Intervention for Early Success Program – Level 1</b>	<b>Taylor et al.</b>	<b>2003</b>	<b>1</b>		<b>See Footnote</b>
	Key Features: <b>Systematic Instruction:</b> EARLY SUCCESS has a five-0day teaching plan to accelerate literacy growth through daily small-group lessons that develop reading fluency, phonemic awareness, phonics, comprehension, vocabulary, and writing. <b>Leveled Books:</b> To enable children to develop their reading skills, at each level there are 60 little books—2 books per week. <b>Assessment:</b> Assessment options that monitor progress are part of the EARLY SUCCESS program.					
	Level 1 Complete Kit: 7 copies of 60 titles, Teacher's Manual, Blackline Masters Book, Instructional Posters, Letter Cards and Trays (7 sets), Staff Development Video					
	Literature Box (420 books-7 copies each of Books A and B)					
	Set of 60 Books (Books A and B, 1 copy of each)					
	Teacher Materials (in a canvas bag) :Letter Cards and Trays (7 sets), Instructional Posters, Staff Development Video, Blackline Masters Book, Teacher's Manual					
	Teacher's Manual					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>JTT Holdings Inc. (dba Soliloquy Learning)</b>	<b>Soliloquy Reading Assistant</b>	<b>Soliloquy Learning</b>	<b>09/01/2006</b>	<b>K-4</b>	<b>N/A</b>	<b>See Footnote</b>
	<p>Note: Intervention program for vocabulary, fluency and comprehension. Kindergarten correlates 33%. Grade one correlates 23%. Grade two correlates 19%. Grade three correlates 14%. .</p> <p>Key Features: The Reading Assistant is built around a responsive, speech-recognition based technology that literally "listens" to students as they read and provides real-time audio support when they struggle. A contextual Spanish-enabled vocabulary tool enables students to look up unfamiliar words and quizzes, both in-context and at end-of-text, assess comprehension. Students receive feedback on words needing further review and are encouraged to re-read the passage to develop reading fluency skills as they strive to meet the stated goal for that passage. The Reading Assistant also compiles records of fluency, comprehension, and specific difficulties, and also saves the reading session audio. Students can listen to the playback of their reading while attending to words identified as needing further review. Teachers and School Administrators can log in and measure fluency, vocabulary and comprehension growth at a student, class, school or district level and can listen to the audio of each and every reading session.</p>					
<b>LeapFrog SchoolHouse</b> (2005)	<b>Language First! 9-Theme Complete Learning Center</b>	<b>Course Crafters/Leap Frog Staff/Real Time</b>	<b>2002</b>	<b>3 (3-5)</b>		<b>See Footnote</b>
	<p>Key Features: Gives students ample opportunities to listen to English real fluently in meaningful contexts with strong audio and visual support. Exposes students to crucial vocabulary, supported by pictures, that they can access repeatedly and at their own pace. Encourages interaction and discussion among students at diverse levels by providing books at 4 developmental levels within each theme. Includes tools to help determine a student's language acquisition level, and provides instructional/teacher tips for ongoing assessment. Provides flexibility for use in a variety of contexts or programs.</p>					
<b>LeapFrog SchoolHouse</b> (2004)	<b>The Literacy Center, K edition</b>	<b>Calfee, Cunningham and Nathan</b>	<b>1999</b>	<b>K (K-1)</b>		<b>See Footnote</b>
	<p>Key Features: The Literacy Center is a supplemental research-based curriculum that combines cutting-edge interactive technology with proven instruction in phonemic awareness, phonics, and other key early literacy skills. The LeapPad, LeapDesk, and LeapMat platforms reinforce these skills by providing extended opportunities for practice. A new software program, Link to Lessons, enables teachers to link these award-winning interactive platforms to any reading program, assess progress, and individualize instruction with customized learning paths. The Literacy Center enables teachers to create effective technology centers for purposeful practice and provides engaging small-group activities that reinforce key skills. Little teacher intervention is required, as students can use the technology platforms independently. The Literacy Center <b>integrates</b> easily into any core reading program. The Literacy Center curriculum helps the community to share a common vision with a series of "Home Connection" letters to parents and caretakers. Each letter, provided in English and Spanish, describes the literacy concepts that students are learning in school, and suggests similar activities that families and children can work on together. Students can also make the school and home connection by bringing LeapPad books home from The Literacy Center curriculum, where they can read them with parents or siblings using the interactive LeapPad platform.</p>					

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>LeapFrog SchoolHouse</b> (2004)	<b>The Literacy Center, 1+ Edition</b>	<b>Calfee, Cunningham and Nathan</b>	<b>1999</b>	<b>1</b> (K-1)		<b>See Footnote</b>
	Key Features: The Literacy Center is a supplemental research-based curriculum that combines cutting-edge interactive technology with proven instruction in phonemic awareness, phonics, and other key early literacy skills. The LeapPad, LeapDesk, and LeapMat platforms reinforce these skills by providing extended opportunities for practice. A new software program, Link to Lessons, enables teachers to link these award-winning interactive platforms to any reading program, assess progress, and individualize instruction with customized learning paths. The Literacy Center enables teachers to create effective technology centers for purposeful practice and provides engaging small-group activities that reinforce key skills. Little teacher intervention is required, as students can use the technology platforms independently. The Literacy Center curriculum helps the community to share a common vision with a series of "Home Connection" letters to parents and caretakers. Each letter, provided in English and Spanish, describes the literacy concepts that students are learning in school, and suggests similar activities that families and children can work on together.					
<b>LeapFrog SchoolHouse</b> (2004)	<b>LeapTrack Assessment and Instruction System, Grade 1 Edition - Version available in Mac or Windows format</b>	<b>LeapFrog SchoolHouse</b>	<b>2001-2003</b>	<b>1</b> (1-3)		<b>See Footnote</b>
	Key Features: The LeapTrack™ System enables teachers to quickly and continuously assess students' skills, pinpoint areas for improvement, and create an individualized learning experience for each student. Students engage in the learning process, working on multisensory, interactive instructional content that is delivered on the unique, award-winning LeapPad and Quantum Pad Classroom Learning Systems. Audio assistance from the LeapPad and Quantum Pad units provides focused and guided formative assessment experiences. Assessment items are based on critical skills covered in state content standards, textbook curricula, and standardized assessments. Immediate individual and aggregated assessment results show student progress relative to state standards. Student-level reports identify individual learning needs and highlight overall progress on key skills and content standards throughout the year. Group summary reports show progress of an entire class, building, or district relative to state standards. LeapPad and Quantum Pad units deliver multisensory instruction and engage students in interactive learning. Learning Paths provide differentiated instruction for each student based on individual assessment results LeapTrack Skill Cards and interactive books deliver instruction and practice on the essential thinking skills and strategies necessary to master state standards. Student performance on instructional materials is evaluated to further inform instruction. Students continue to master new skills and close their learning gaps.					
<b>LeapFrog SchoolHouse</b> (2004)	<b>LeapTrack Assessment and Instruction System, Grade 2 Edition - Version available in Mac or Windows format</b>	<b>LeapFrog SchoolHouse</b>	<b>2001-2003</b>	<b>2</b> (1-3)		<b>See Footnote</b>
	Key Features: The LeapTrack™ System enables teachers to quickly and continuously assess students' skills, pinpoint areas for improvement, and create an individualized learning experience for each student. Students engage in the learning process, working on multisensory, interactive instructional content that is delivered on the unique, award-winning LeapPad and Quantum Pad Classroom Learning Systems. Audio assistance from the LeapPad and Quantum Pad units provides focused and guided formative assessment experiences. Assessment items are based on critical skills covered in state content standards, textbook curricula, and standardized assessments. Immediate individual and aggregated assessment results show student progress relative to state standards. Student-level reports identify individual learning needs and highlight overall progress on key skills and content standards throughout the year. Group summary reports show progress of an entire class, building, or district relative to state standards. LeapPad and Quantum Pad units deliver multisensory instruction and engage students in interactive learning. Student performance on instructional materials is evaluated to further inform instruction. Students continue to master new skills and close their learning gaps.					



Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
LeapFrog SchoolHouse (2004)	LeapTrack Assessment and Instruction System, Grade 3 Edition - Version available in Mac or Windows format	LeapFrog SchoolHouse	2001-2003	3 (1-3)		See Footnote
	Key Features: LeapTrack™ System enables teachers to quickly and continuously assess students' skills, pinpoint areas for improvement, and create an individualized learning experience for each student. Students engage in the learning process, working on multisensory, interactive instructional content that is delivered on the unique, award-winning LeapPad and Quantum Pad Classroom Learning Systems. Audio assistance from the LeapPad and Quantum Pad units provides focused and guided formative assessment experiences.. Assessment items are based on critical skills covered in state content standards, textbook curricula, and standardized assessments. Immediate individual and aggregated assessment results show student progress relative to state standards. Student-level reports identify individual learning needs and highlight overall progress on key skills and content standards throughout the year. Group summary reports show progress of an entire class, building, or district relative to state standards. LeapPad and Quantum Pad units deliver multisensory instruction and engage students in interactive learning. Student performance on instructional materials is evaluated to further inform instruction. Teachers use the results of the LeapTrack learning activities to continuously adjust instruction. Students continue to master new skills and close their learning gaps.					
Lexia Learning Systems, Inc (2006)	Lexia Early Reading®	Lexia Learning Systems, Inc.	2000-2005	K - 1	Computer based	See Footnote
	Key Features: Students use LER to develop and strengthen basic pre-reading skills including phonemic and phonological processing ability. Practice activities are explicit, systematic and multisensory engaging student's auditory, visual and kinesthetic senses.					
	Teaching Reading: Stages & Strategies™		2003-2005			
Lexia Learning Systems, Inc (2006)	Lexia Primary Reading™	Lexia Learning Systems, Inc.	1994-2005	K - 3	Computer Based	See Footnote
	Key Features: Lexia Primary Reading is a computer based supplemental literacy program designed for independent use by children. The program develops critical phonological reading skills to foster automatic word recognition while monitoring for meaning. The activities promote comprehension skills through the application of phonological strategies to single words, phrases, sentences, paragraphs and stories, and emphasize listening skills and following directions. The program uses pictures, categorization, and associations to promote reading for meaning and builds automaticity through timed activities.					
	Teaching Reading: Stages & Strategies™		©2003-2005			
Macmillan/ McGraw-Hill (2007)	Reading Triumphs Intervention Program Package	Jan Hasbrouck/ Jan Dole	2007	K	978-0-021921515	See Footnote
	Note: Comprehensive Intervention Program according to the five key components..					
	Key Features: A comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students. Reading Triumphs Intervention Program for Kindergarten provides explicit instruction for tested skills, multiple practices with application opportunities, and assessment tools that provides the data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Program for Kindergarten allows for multiple practice and application opportunities. Each story in the intervention readers represents a cumulative spiraling of skills for continuous practice with the tested, priority skills.					
	Leveled Reader Package: Intervention (6 each of 15 titles)				978-0-02-197774-1	
	Intervention Teacher's Edition				978-0-02-194767-6	
	Intervention Practice Book				978-0-02-192158-4	

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Macmillan/ McGraw-Hill (2007)	Reading Triumphs Intervention Program Package (Continued)		2007	K		
	Intervention Practice Book Teacher's Annotated Edition				978-0-02-192159-1	
	Intervention Assessment Book				978-0-02-194718-8	
	Word Cards				978-0-02-194783-6	
	Oral Vocabulary Development Cards				978-0-02-194708-9	
	Listening Library CD's – Intervention Anthology				978-0-02-194418-7	
	Comprehension Cards				978-0-02-194761-4	
	Photo Cards				978-0-02-193979-4	
	Letter Tiles				978-0-02-193982-4	
	Small Letter Cards				978-0-02-193992-3	
	Small Alphabet and Sound/Spelling Cards				978-0-02-194001-1	
	Write On/Wipe Off Board				978-0-02-194755-3	
	Phonics: New Adventure with Buggles and Beezy (Stand-Alone)				978-0-02-194399-9	
Macmillan/ McGraw-Hill (2007)	Reading Triumphs Intervention Program Package	Jan Hasbrouck/ Jan Dole	2007	1	9780021921522	See Footnote
	Note: Comprehensive Intervention Program according to the five key components..					
	Key Features: A comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students. Reading Triumphs Intervention Program for Grade 1 provides explicit instruction for tested skills, multiple practices with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Reading Triumphs Intervention Program for grade 1 allows for multiple practice and application opportunities. Each lesson and story in the student anthology represents a cumulative spiraling of skills for continuous practice with the tested, priority skills.					
	Intervention Anthology (Set of 2) (6 copies)				978-0-02-197841-0	
	Intervention Teacher's Edition				978-0-02-194768-3	
	Intervention Practice Book				978-0-02-194726-3	
	Intervention Practice Book Teacher's Annotated Edition				978-0-02-194733-1	
	Intervention Assessment Book				978-0-02-194719-5	
	Summer School/After School Manual				978-0-02-194775-1	
	Word Cards				978-0-02-194784-3	
	Oral Vocabulary Development Cards				978-0-02-194709-6	
	Comprehension Cards				978-0-02-194761-4	
	Photo Cards				978-0-02-193979-4	
	Letter Tiles				978-0-02-193982-4	
	Small Letter Cards				978-0-02-193992-3	
	Small Alphabet and Sound/Spelling Cards				978-0-02-194001-1	
	Write On/Wipe Off Board				978-0-02-194755-3	
	Listening Library CD's – Intervention Anthology				978-0-02-194419-4	
	Phonics: New Adventure with Buggles and Beezy (Stand-Alone)				978-0-02-194399-9	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Macmillan/ McGraw-Hill</b> (2007)	<b>Reading Triumphs Intervention Program Package</b>	<b>Jan Hasbrouck/ Jan Dole</b>	<b>2007</b>	<b>2</b>	<b>978-0-021921539</b>	<b>See Footnote</b>
	Note: Comprehensive Intervention Program according to the five key components..					
	Key Features: A comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students. Reading Triumphs Intervention Program for Grade 2 provides explicit instruction for tested skills, multiple practices with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine.					
	Intervention Anthology (6 copies)				<b>978-0-02-197842-7</b>	
	Intervention Teacher's Edition				978-0-02-194769-0	
	Intervention Practice Book				978-0-02-194727-0	
	Intervention Practice Book Teacher's Annotated Edition				978-0-02-194734-8	
	Intervention Assessment Book				978-0-02-194721-8	
	Summer School/After School Manual				978-0-02-194777-5	
	Word Cards				978-0-02-194785-0	
	Listening Library CD's – Intervention Anthology				978-0-02-194421-7	
	Comprehension Cards				978-0-02-194761-4	
	Photo Cards				978-0-02-193979-4	
	Letter Tiles				978-0-02-193982-4	
	Small Letter Cards				978-0-02-193992-3	
	Small Alphabet and Sound/Spelling Cards				978-0-02-194001-1	
	Write On/Wipe Off Board				978-0-02-194755-3	
	Phonics: Adventure with Buggles and Beezy (Stand-Alone)				978-0-02-194402-6	
<b>Macmillan/ McGraw-Hill</b> (2007)	<b>Reading Triumphs Intervention Program Package</b>	<b>Jan Hasbrouck/ Jan Dole</b>	<b>2007</b>	<b>3</b>	<b>978-0-021921546</b>	<b>See Footnote</b>
	Note: Comprehensive Intervention Program according to the five key components..					
	Key Features: This is a comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students from the programs. Reading Triumphs Intervention Program for Grade 3 provides explicit instruction for tested skills, multiple practices with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Each lesson begins with the teacher explicitly teaching and modeling the skill (I Do). The teacher then leads the students through a highly-structured and guided practice session using the skill (We Do). Then students are offered practice opportunities to apply the skill on their own (You Do).					
	Intervention Anthology (6 copies)				978-0-02-197843-4	
	Intervention Teacher's Edition				978-0-02-194771-3	
	Intervention Practice Book				978-0-02-194728-7	
	Intervention Practice Book Teacher's Annotated Edition				978-0-02-194735-5	
	Intervention Assessment Book				978-0-02-194722-5	
	Summer School/After School Manual				978-0-02-194778-2	
	Word Cards				978-0-02-194786-7	
	Listening Library CD's – Intervention Anthology				978-0-02-194422-4	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

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Macmillan/ McGraw-Hill (2007)	Reading Triumphs Intervention Program Package (Continued)		2007	3				
	Phonics: Adventure with Buggles and Beezy (Stand-Alone)				978-0-02-194402-6			
	Intervention High Frequency Word Cards				978-0-02-194707-2			
	Comprehension Cards				978-0-02-194762-1			
	Write On/Wipe Off Board				978-0-02-194756-0			
	Phonics: Adventure with Buggles and Beezy (Stand-Alone)				978-0-02-194402-6			
Pearson Digital Learning, a business unit of NCS Pearson, Inc. (2007)	Waterford Early Reading Program	Waterford Institute	2006	PreK - 2	1402605927	See Footnote		
	Note: Comprehensive Intervention program, according to the five key reading components. Content standards correlation for kindergarten = 85%, grade one = 90%, grade two = 96%. Key Features: A research-based early intervention program that ensures <u>all</u> children gain and maintain grade level reading proficiency from the outset, regardless of primary language or beginning level of literacy. A proven effective, research-based solution. With three levels for emergent, beginning, and fluent readers, the Waterford program reforms the classroom to include intensive and individualized instruction for every student, in the context of a comprehensive research-based curriculum. The program enables teachers to individualize instruction, maximize direct intervention, and analyze student needs using innovative and proven on- and off-line tools and research-based strategies.							
Pearson Scott Foresman (2007)	My Sidewalks Reading Intervention Package, Level A	Juel, Paratore, Simmons, Vaughn	2008	1	0-328-24497-X	See Footnote		
	Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Correlation is to teacher's edition. Content standards correlation for grade one = 80%, Key Features: Addresses the needs of students reading significantly below grade level. It uses high-interest fiction and nonfiction providing readable text that is appropriate to the student's grade level. The Assessment portion offers teachers two options for end of the unit assessment: a one-on-one individual test or a group test. Assessment charts & scoring rubrics for word reading, fluency, and retelling.							
Pearson Scott Foresman (2007)	My Sidewalks Reading Intervention Package, Level B	Juel, Paratore, Simmons, Vaughn	2008	2	0-328-24498-8	See Footnote		
	Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Correlation is to teacher's edition. Content standards correlation for grade 2 = 77%. Key Features: Addresses the needs of students reading significantly below grade level. It uses high-interest fiction and nonfiction providing readable text that is appropriate to the student's grade level. The Assessment portion offers teachers two options for end of the unit assessment: a one-on-one individual test or a group test. Assessment charts & scoring rubrics for word reading, fluency, and retelling.							
Pearson Scott Foresman (2007)	My Sidewalks Reading Intervention Package, Level C	Juel, Paratore, Simmons, Vaughn	2008	3	0-328-24499-6	See Footnote		
	Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Correlation is to teacher's edition. Content standards correlation for grade 3 = 86% Key Features: Addresses the needs of students reading significantly below grade level. It uses high-interest fiction and nonfiction providing readable text that is appropriate to the student's grade level. The Assessment portion offers teachers two options for end of the unit assessment: a one-on-one individual test or a group test. Assessment charts & scoring rubrics for word reading, fluency, and retelling.							

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Pearson Education/ Modern Curriculum Press</b> (2003)	<b>Quick Reads - Level B, Complete Program w/12 copies each of Book 1,2,3; Teacher's Resource Manual; 3 Read-Along Audio CD's</b>	<b>Editorial Staff</b>	<b>2003</b>	<b>2</b> (2-4)		<b>See Footnote</b>
	Key Features: High interest nonfiction text designed to be read quickly and meaningfully. Develops automaticity by using text is composed of 98% high-frequency and decodable words. Builds cross-curricular vocabulary and concepts through short reading selections based on grade appropriate science and social studies topics. Incorporates consistent strategies and a proven easy-to-use instructional routine that develops fluency and reading comprehension in just 15 minutes a day. Assesses comprehension to check that students are reading meaning. Tracks reading rates so students can see their own progress.					
	Quick Reads - Book 1 Student Edition, 6-Pack					
	Quick Reads - Book 2 Student Edition, 6-Pack					
	Quick Reads - Book 3 Student Edition, 6-Pack					
<b>Pearson Education/ Modern Curriculum Press</b> (2003)	<b>Quick Reads - Level C, Complete Program w/12 copies each of Book 1,2,3; Teacher's Resource Manual; 3 Read-Along Audio CD's</b>	<b>Editorial Staff</b>	<b>2003</b>	<b>3</b> (2-4)		<b>See Footnote</b>
	Key features: Intended for students who do not currently demonstrate an adequate fluency rate and require additional practice. The program's purpose is to provide direct instruction and model fluent reading while helping children simultaneously develop three important skills: fluency, comprehension and background knowledge. Features high-interest nonfiction text designed to be read quickly and meaningfully. Develops automaticity by using text that is composed of 98% high-frequency and decodable words. Builds cross-curricular vocabulary and concepts through short reading selections based on grade-appropriate science and social studies topics. Assesses comprehension to check that students are reading for meaning. Tracks reading rate so students can see their own progress.					
	Quick Reads - Book 1 Student Edition, 6-Pack					
	Quick Reads - Book 2 Student Edition, 6-Pack					
	Quick Reads - Book 3 Student Edition, 6-Pack					
<b>Pearson Digital Learning, a business of NCS Pearson</b> (2004)	<b>Success Maker Enterprise</b>	<b>Pearson Digital Learning</b>	<b>2003</b>	<b>K-3</b> (K-8)		<b>See Footnote</b>
	Key Features: SuccessMaker Enterprise is an innovative, balanced educational system that incorporates curriculum, management, and assessment into a powerful results-driven learning solution. SuccessMaker Enterprise features the same proven standards-based SuccessMaker comprehensive courseware that is used today in more than 16,000 schools nationwide and 1,500 schools abroad, and it is aligned to national, state, and local education objectives. The SuccessMaker comprehensive solution provides access to 17 research-based courses focusing on Reading/Language Arts, Mathematics, English as a Second Language (ESL), English Language Development (ELD), and Bilingual Education. Continuous assessment, automatic placement, answer pattern algorithms and mastery learning models enable customized learning every student. Aligned with research-based standards, SuccessMaker's reading/language arts courseware incorporates the instructional approaches reflected in the National Reading Panel reports, standards in the International Reading Association and the National Council of Teachers of English.					

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Pearson Digital Learning</b> (2003)	<b>Waterford Early Reading Program</b>	<b>Waterford Institution</b>	<b>1999</b>	<b>Emergent thru Fluent</b>		<b>See Footnote</b>
	Key Features: Early intervention program that ensures all children gain and maintain grade level reading proficiency from the outset, regardless of primary language or beginning level of literacy. With three levels for emergent, beginning and fluent readers, program reforms the classroom to include intensive and individualized instruction for every student. Enables teachers to individualize instruction, maximize direct intervention and analyze student needs using innovative and proven on- and off tools and research based strategies, including: daily initialized instruction, best teaching practices, ongoing staff development, ongoing assessment, school to home link, and parent education.					
<b>Pearson Scott Foresman</b> (2006)	<b>Early Reading Intervention Program with DIBELS</b>	<b>Dr.E.KameEnuiDr. D. Simmons</b>	<b>2008</b>	<b>K-1</b>	<b>0328260495</b>	<b>See Footnote</b>
	Key Features: Is a scientifically research based program that identifies at-risk children in kindergarten and grade 1 and provides intensive intervention. ERI provides early intervention to improve reading achievement. This instructional intervention is provided daily for 30 minutes outside the classroom CORE reading instruction. Instruction focuses on Code Emphasis and High Specificity. There is 15 minutes of instruction on select phonological awareness skills, alphabet understanding, and word reading. There is another 15 minutes of instruction on further development of phonological awareness, writing development and integrating phonologic awareness and orthography Utilizes Comprehensive Assessment Tools to determine placement into the program, progress monitoring tests and an exit test, and is correlated to DIBELS assessments Has a validated instructional design. Instruction is systematic and includes regular and systematic review of previously learned skills. 1-Learning Letters and Sounds, 2-Segmenting, Blending and Integrating, 3-Reading Words, 4-Reading Sentences and Storybooks. These activities are specifically designed to be appropriate for actively engaging struggling kindergartners or first graders					
<b>Pearson Scott Foresman</b> (2004)	<b>Early Reading Intervention Program Package</b>	<b>Dr. Edward J. Kame'enui, et al</b>	<b>2003</b>	<b>K-1</b>		<b>See Footnote</b>
	Key Features: Scientifically Research Based, and identifies at-risk children in kindergarten and grade 1. ERI provides early intervention to improve reading achievement. This instructional intervention is provided daily for 30 minutes. Instruction focuses on Code Emphasis and High Specificity: 15 minutes of instruction on select phonological awareness skills, alphabet understanding, and word reading. 15 minutes of instruction on further development of phonological awareness, writing development and integrating phonologic awareness and orthography. Comprehensive Assessment Tools to determine placement into the program, progress monitoring tests and an exit test. Instruction is systematic and includes regular and systematic review of previously learned skills. Each daily lesson has 4 parts.: Learning Letters and Sounds;-Segmenting, Blending and Integrating; Reading Words; Reading Sentences and Storybooks. Activities specifically designed to be appropriate for actively engaging struggling kindergartners					
	Early Reading Intervention Student Replacement Package					
<b>Plato</b> (2003)	<b>FOCUS Reading and Language Program Technology</b>	<b>PLATO Learning Inc.</b>	<b>2002</b>	<b>K-3</b>		<b>See Footnote</b>
	Key Features: State of the art technology including speech recognition and 3D animated teacher. Flexible lesson organization that can be tailored to complement and supplement any reading curriculum. Comprehensive tracking of student progress that can be used for assessment and intervention. Creative activities that link learned skills to personal experiences. Teaches the alphabetic principle. Language based, students see, hear, feel, and practice how language is formed. Seven progressive "building blocks" strategies that teach: Phonological awareness; connecting sounds to letters to spoken words, spelling and the rules of language;					
<b>Read Naturally,</b>	<b>Read Naturally Software Edition</b>	<b>Read Naturally,</b>	<b>2007</b>	<b>1</b>	<b>1-59621-404-X</b>	<b>See Footnote</b>

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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Inc.</b> (2007)	<b>Sequenced Series Level 1.0 School Site License v.2.0</b>	<b>Inc.</b>				
	Note: Program strength in fluency. Correlates 27% to the Content Standards Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension. The program is very individualized, allowing students with a wide variety of reading abilities to work in the program within the same classroom. Because of the individualization and independent nature of the program, teachers have the ability to work with multiple students at a time. This level is also available in the following alternate formats: Blackline Master and Audio Cassettes, Blackline Master and Audio CDs, Stand-alone software, and One-User Network.					
	Read Naturally Software Edition Sequenced Series Level 1.0 One-User Network v. 2.0				1-59621-402-3	
	Read Naturally Software Edition Sequenced Series Level 1.0 Stand-Alone Software v. 2.0				1-59621-400-7	
	Read Naturally Masters Edition Sequenced Series Level 1.0 Audio CDs and Blackline Master				1-59621-150-4	
	Read Naturally Masters Edition Sequenced Series Level 1.0 Audio Cassettes and Blackline Master				1-59621-100-8	
	Read Naturally Software Edition Sequenced Series Level 1.5 School Site License v.2.0				1-59621-410-4	
	Read Naturally Software Edition Sequenced Series Level 1.5 One-User Network v. 2.0				1-59621-408-2	
	Read Naturally Software Edition Sequenced Series Level 1.5 Stand-Alone Software v. 2.0				1-59621-406-6	
	Read Naturally Masters Edition Sequenced Series Level 1.5 Audio CDs and Blackline Master				1-59621-151-2	
	Read Naturally Masters Edition Sequenced Series Level 1.5 Audio Cassettes and Blackline Master				1-59621-101-6	
<b>Read Naturally, Inc.</b> (2007)	<b>Read Naturally Software Edition Sequenced Series Level 2.0 School Site License v.2.0</b>	<b>Read Naturally, Inc.</b>	<b>2007</b>	<b>2</b>	<b>1-59621-416-3</b>	<b>See Footnote</b>
	Note: Program strength in fluency. Correlates 21% to the Content Standards Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension. The program is very individualized, allowing students with a wide variety of reading abilities to work in the program within the same classroom. Because of the individualization and independent nature of the program, teachers have the ability to work with multiple students at a time. This level is also available in the following alternate formats: Blackline Master and Audio Cassettes, Blackline Master and Audio CDs, Stand-alone software, and One-User Network.					
	Read Naturally Software Edition Sequenced Series Level 2.0 One-User Network v. 2.0				1-59621-414-7	
	Read Naturally Software Edition Sequenced Series Level 2.0 Stand-Alone Software v. 2.0				1-59621-412-0	
	Read Naturally Masters Edition Sequenced Series Level 2.0 Audio CDs and Blackline Master				1-59621-152-0	
	Read Naturally Masters Edition Sequenced Series Level 2.0 Audio Cassettes and Blackline Master				1-59621-102-4	
	Read Naturally Software Edition Sequenced Series Level 2.5 School Site License v.2.0				1-59621-422-8	
	Read Naturally Software Edition Sequenced Series Level 2.5 One-User Network v. 2.0				1-59621-420-1	
	Read Naturally Software Edition Sequenced Series Level 2.5 Stand-Alone Software v. 2.0				1-59621-418-X	
	Read Naturally Masters Edition Sequenced Series Level 2.5 Audio CDs				1-59621-153-9	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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<b>Read Naturally, Inc.</b> (2007)	<b>Read Naturally Software Edition Sequenced Series Level 3.0 School Site License v.2.0</b>	<b>Read Naturally, Inc.</b>	<b>2007</b>	<b>3</b>	<b>1-59621-428-7</b>	<b>See Footnote</b>
	Note: Program strength in fluency. Correlates 31% to the Content Standards Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension.					
	Read Naturally Software Edition Sequenced Series Level 3.0 One-User Network v. 2.0				1-59621-426-0	
	Read Naturally Software Edition Sequenced Series Level 3.0 Stand-Alone Software v. 2.0				1-59621-424-4	
	Read Naturally Masters Edition Sequenced Series Level 3.0 Audio CDs				1-59621-154-7	
	Read Naturally Masters Edition Sequenced Series Level 3.0 Audio Cassettes				1-59621-104-0	
	Read Naturally Software Edition Sequenced Series Level 3.5 School Site License v.2.0				1-59621-434-1	
	Read Naturally Software Edition Sequenced Series Level 3.5 One-User Network v. 2.0				1-59621-432-5	
	Read Naturally Software Edition Sequenced Series Level 3.5 Stand-Alone Software v. 2.0				1-59621-430-9	
	Read Naturally Masters Edition Sequenced Series Level 3.5 Audio CDs				1-59621-155-5	
	Read Naturally Masters Edition Sequenced Series Level 3.5 Audio Cassettes				1-59621-105-9	
<b>Read Naturally, Inc.</b> (2007)	<b>Read Naturally Software Edition Phonics Series Level 0.8 School Site License v.2.0</b>	<b>Read Naturally, Inc.</b>	<b>2007</b>	<b>1</b>	<b>1-59621-604-2</b>	<b>See Footnote</b>
	Note: Intervention for phonics and fluency. Correlates 29% to the Content Standards Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension. The program is very individualized, allowing students with a wide variety of reading abilities to work in the program within the same classroom.					
	Read Naturally Software Edition Phonics Series Level 0.8 One-User Network v. 2.0				1-59621-602-6	
	Read Naturally Software Edition Phonics Series Level 0.8 Stand-Alone Software v. 2.0				1-59621-600-X	
	Read Naturally Masters Edition Phonics Series Level 0.8 Audio CDs				1-59621-220-9	
	Read Naturally Masters Edition Phonics Series Level 0.8 Audio Cassettes				1-59621-200-4	
	Read Naturally Software Edition Phonics Series Level 1.3 School Site License v.2.0				1-59621-610-7	
	Read Naturally Software Edition Phonics Series Level 1.3 One-User Network v. 2.0				1-59621-608-5	
	Read Naturally Software Edition Phonics Series Level 1.3 Stand-Alone Software v. 2.0				1-59621-606-9	
	Read Naturally Masters Edition Phonics Series Level 1.3 Audio CDs				1-59621-221-7	
	Read Naturally Masters Edition Phonics Series Level 1.3 Audio Cassettes				1-59621-201-2	
	Read Naturally Software Edition Phonics Series Level 1.8 School Site License v.2.0				1-59621-616-6	
	Read Naturally Software Edition Phonics Series Level 1.8 One-User Network v. 2.0				1-59621-614-X	
	Read Naturally Software Edition Phonics Series Level 1.8 Stand-Alone Software v. 2.0				1-59621-612-3	
	Read Naturally Masters Edition Phonics Series Level 1.8 Audio CDs				1-59621-222-5	
	Read Naturally Masters Edition Phonics Series Level 1.8 Audio Cassettes				1-59621-202-0	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
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**2007 Adoption Guide**



Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Read Naturally, Inc.</b> (2007)	<b>Read Naturally Software Edition Phonics Series Level 2.3 School Site License v.2.0</b>	<b>Read Naturally, Inc.</b>	<b>2007</b>	<b>2</b>	<b>1-59621-620-4</b>	<b>See Footnote</b>
	Note: Intervention for phonics and fluency. Correlates 29% to the Content Standards					
	Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension. The program is very individualized, allowing students with a wide variety of reading abilities to work in the program within the same classroom.					
	Read Naturally Software Edition Phonics Series Level 2.3 One-User Network v. 2.0				1-59621-619-0	
	Read Naturally Software Edition Phonics Series Level 2.3 Stand-Alone Software v. 2.0				1-59621-618-2	
	Read Naturally Masters Edition Phonics Series Level 2.3 Audio CDs				1-59621-223-3	
	Read Naturally Masters Edition Phonics Series Level 2.3 Audio Cassettes				1-59621-203-9	
	Read Naturally Software Edition Phonics Series Level 2.6 School Site License v.2.0				1-59621-625-5	
	Read Naturally Software Edition Phonics Series Level 2.6 One-User Network v. 2.0				1-59621-623-9	
	Read Naturally Software Edition Phonics Series Level 2.6 Stand-Alone Software v. 2.0				1-59621-621-2	
	Read Naturally Masters Edition Phonics Series Level 2.6 Audio CDs				1-59621-224-1	
	Read Naturally Masters Edition Phonics Series Level 2.6 Audio Cassettes				1-59621-204-7	
	Read Naturally Software Edition Phonics Series Level 2.7 School Site License v.2.0				1-59621-631-X	
	Read Naturally Software Edition Phonics Series Level 2.7 One-User Network v. 2.0				1-59621-629-8	
	Read Naturally Software Edition Phonics Series Level 2.7 Stand-Alone Software v. 2.0				1-59621-627-1	
<b>Read Naturally, Inc.</b> (2007)	<b>Read Naturally Group and Tutoring Edition Level 0.8</b>	<b>Read Naturally, Inc.</b>	<b>2002</b>	<b>1</b>	<b>1-59621-700-6</b>	<b>See Footnote</b>
	Note: Intervention for phonics and fluency. Correlates 17% to the Content Standards					
	Key Features: The Read Naturally GATE program combines fluency development and direct phonics instruction for small groups, allowing teachers to work easily with one to six students at a time. The lessons are scripted, making implementation easy for teachers, tutors, and educational assistants alike. Each GATE level has 24 high-interest and non-fiction stories featuring specific sounds. The GATE Level 0.8 Starter Kit includes a Teacher's Guide (10-by-14 inch flipchart) and six consumable Student Story Books.					
<b>Read Naturally, Inc.</b> (2007)	<b>Read Naturally Word Warm-ups</b>	<b>Read Naturally, Inc.</b>	<b>2006</b>	<b>1 - 3</b>	<b>1-59621-780-4</b>	<b>See Footnote</b>
	Note: Intervention for phonics and fluency. Correlates 17% to the Content Standards					
	Key Features: The Read Naturally Word Warm-ups program is a quick, timed, and independent phonics program for developing mastery and automaticity in the decoding of one-syllable words with common phonics patterns. The program consists of 77 quick, 10-minute, audio-supported exercises grouped into 10 sections. Each section focuses on a specific letter sound or phonics pattern and includes an introductory activity, practice exercises, a review exercise, an optional nonfiction passage, and an optional challenge exercise. The Word Warm-ups program includes reproducible exercises, Audio CDs, a student assessment book, a Teacher's Manual, a color poster listing the Word Warm-ups steps, and a sturdy storage box for organizing student exercises.					

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<b>Read Naturally, Inc.</b> (2007)	<b>One Minute Reader Level E starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2006</b>	<b>1</b>	<b>1-59621-805-3</b>	<b>See Footnote</b>
	<p>Note: for early first grade. Intervention for fluency. Low correlation to the Content Standards.</p> <p>Key Features: A school-to-home program, which includes the above key features of the Read Naturally program. OMR is designed to help all students who want to improve their fluency, comprehension, and vocabulary before or after school. Instead of writing in the consumable books themselves, students write on separate record sheets, allowing OMR books to be "checked out" multiple times by multiple students. The Level E Starter Kit includes one book with stories, audio CD, instructional DVD, timer, red/blue graphing pencil, storage album, &amp; 10 record sheets.</p>					
<b>Read Naturally, Inc.</b> (2007)	<b>One Minute Reader Level 1 starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2005</b>	<b>1</b>	<b>1-59621-800-2</b>	<b>See Footnote</b>
	<p>Note: Intervention for fluency. Low correlation to Content Standards</p> <p>Key Features: A school-to-home program, which includes the above key features of the Read Naturally program. OMR is designed to help all students who want to improve their fluency, comprehension, and vocabulary before or after school. Instead of writing in the consumable books themselves, students write on separate record sheets, allowing OMR books to be "checked out" multiple times by multiple students. The Level 1 Starter Kit includes one book with five stories, audio CD, instructional DVD, timer, red/blue graphing pencil, storage album, and 10 record sheets.</p>					
<b>Read Naturally, Inc.</b> (2007)	<b>One Minute Reader Level 2 starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2005</b>	<b>2</b>	<b>1-59621-801-0</b>	<b>See Footnote</b>
	<p>Note: Intervention for fluency. Low correlation to Content Standards</p> <p>Key Features: A school-to-home program, which includes the above key features of the Read Naturally program. OMR is designed to help all students who want to improve their fluency, comprehension, and vocabulary before or after school. Instead of writing in the consumable books themselves, students write on separate record sheets, allowing OMR books to be "checked out" multiple times by multiple students. The Level 2 Starter Kit includes one book with five non-fiction stories, audio CD, instructional DVD, timer, red/blue graphing pencil, storage album, and 10 record sheets.</p>					
<b>Read Naturally, Inc.</b> (2007)	<b>One Minute Reader Level 3 starter kit</b>	<b>Read Naturally, Inc.</b>	<b>2005</b>	<b>3</b>	<b>1-59621-802-9</b>	<b>See Footnote</b>
	<p>Note: Intervention for fluency. Low correlation to Content Standards</p> <p>Key Features: A school-to-home program, which includes the above key features of the Read Naturally program. OMR is designed to help all students who want to improve their fluency, comprehension, and vocabulary before or after school. Instead of writing in the consumable books themselves, students write on separate record sheets, allowing OMR books to be "checked out" multiple times by multiple students. The Level 3 Starter Kit includes one book with five non-fiction stories, audio CD, instructional DVD, timer, red/blue graphing pencil, storage album, and 10 record sheets.</p>					
<b>Rigby/ Harcourt Achieve</b> (2005)	<b>Elements of Reading - Vocabulary Level K Package</b>	<b>Dr. Isabel Beck &amp; Dr. Margaret G. McKeown</b>	<b>2004</b>	<b>K</b>		<b>See Footnote</b>
	<p>Note: Intervention for vocabulary</p> <p>Key Features: Employs an inclusive instructional model with activities for differentiating instruction to accommodate all learning styles and the needs of English language learners. Innovative design format enables teachers to provide explicit, systematic instruction and engaging activities essential for vocabulary development.</p>					
	Elements of Reading – Vocabulary Professional Development Workshop Guide			K – 3		

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
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**2007 Adoption Guide**

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<b>Rigby/ Harcourt Achieve</b> (2005)	<b>Elements of Reading – Vocabulary Level A Package</b>	<b>Beck and. McKeown</b>	<b>2004</b>	<b>1</b>		<b>See Footnote</b>
	Note: Intervention for vocabulary Key Features: Employs an inclusive instructional model with activities for differentiating instruction to accommodate all learning styles and the needs of English language learners. Innovative design format enables teachers to provide explicit, systematic instruction and engaging activities essential for vocabulary development.					
	Elements of Reading – Vocabulary Professional Development Workshop Guide			K – 3		
	Elements of Reading – Online Assessment			K -3		
<b>Rigby/ Harcourt Achieve</b> (2005)	<b>Elements of Reading – Vocabulary Level B Package</b>	<b>Beck and McKeown</b>	<b>2004</b>	<b>2</b>		<b>See Footnote</b>
	Note: Intervention for vocabulary Key Features: Employs an inclusive instructional model with activities for differentiating instruction to accommodate all learning styles and the needs of English language learners. Innovative design format enables teachers to provide explicit, systematic instruction and engaging activities essential for vocabulary development.					
	Elements of Reading – Vocabulary Professional Development Workshop Guide			K – 3		
	Elements of Reading – Online Assessment			K -3		
<b>Rigby/ Harcourt Achieve</b> (2005)	<b>Elements of Reading – Vocabulary Level C Package</b>	<b>Beck and McKeown</b>	<b>2004</b>	<b>3</b>		<b>See Footnote</b>
	Note: Intervention for vocabulary. Key Features: Employs an inclusive instructional model with activities for differentiating instruction to accommodate all learning styles and the needs of English language learners. Innovative design format enables teachers to provide explicit, systematic instruction and engaging activities essential for vocabulary development.					
	Elements of Reading – Vocabulary Professional Development Workshop Guide			K – 3		
	Elements of Reading – Online Assessment			K -3		
<b>Rigby/ Harcourt Achieve</b> (2005)	<b>Elements of Reading – Fluency Level A Deluxe Classroom Package</b>	<b>Dr. Timothy Shanahan</b>	<b>2004</b>	<b>1</b>		<b>See Footnote</b>
	Note: Intervention for fluency Key Features: Employs an inclusive instructional model with activities for differentiating instruction to accommodate all learning styles and the needs of English language learners. Incorporates a variety of options for modeling fluent reading, monitoring student progress, and fostering fluency.					
	Elements of Reading - Fluency Professional Development Workshop Guide			1 - 3		
	Elements of Reading – Online Assessment			K -3		
<b>Rigby/ Harcourt Achieve</b> (2005)	<b>Elements of Reading - Fluency Level B Deluxe Classroom Package</b>	<b>Dr. Timothy Shanahan</b>	<b>2004</b>	<b>2</b>		<b>See Footnote</b>
	Note: Intervention for fluency Key Features: Employs an inclusive instructional model with activities for differentiating instruction to accommodate all learning styles and the needs of English language learners. Incorporates a variety of options for modeling fluent reading, monitoring student progress, and fostering fluency.					
	Elements of Reading - Fluency Professional Development Workshop Guide			1 - 3		
	Elements of Reading – Online Assessment			K -3		

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
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**2007 Adoption Guide**

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<b>Rigby/ Harcourt Achieve</b> (2005)	<b>Elements of Reading - Fluency Level C Deluxe Classroom Package</b>	<b>Dr. Timothy Shanahan</b>	<b>2004</b>	<b>3</b>		<b>See Footnote</b>
	Note: Intervention for fluency Key Features: Employs an inclusive instructional model with activities for differentiating instruction to accommodate all learning styles and the needs of English language learners. Incorporates a variety of options for modeling fluent reading, monitoring student progress, and fostering fluency.					
	Elements of Reading - Fluency Professional Development Workshop Guide			1 - 3		
	Elements of Reading – Online Assessment			K -3		
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>Rigby Focus <i>Emergent</i> Level Add-to Pack</b>	<b>Mandi Rathbone, Michele Gordon</b>	<b>2002</b>	<b>K</b>		<b>See Footnote</b>
	Key Features: This supplementary series uses nonfiction texts to teach guided reading, language, and science. Text types include: recount, report, expository, procedural, explanatory, verse. Keeps student focused on context and encourages critical and strategic thinking. Every Focus text is linked to and complements science themes. Traditional features of nonfiction text are introduced and used consistently throughout the program. Each title follows a consistent layout. Nonfiction features include; contents, index, diagrams, glossary, tables, charts. High frequency words introduced and taught at K-2 are incorporated and emphasized in Focus and an increasing word count has been used as each level progresses. Leveling is provided for each grade level with some overlap to provide for transitional stages as students progress from one set of books to the next.					
	Emergent Level Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>Rigby Focus <i>Early Level</i></b>	<b>Rathbone, Gordon</b>	<b>2002</b>	<b>1</b>		<b>See Footnote</b>
	Key Features: This supplementary series uses nonfiction texts to teach guided reading, language, and science. Text types include: recount, report, expository, procedural, explanatory, verse. Keeps student focused on context and encourages critical and strategic thinking. Every Focus text is linked to and complements science themes. Traditional features of nonfiction text are introduced and used consistently throughout the program. Each title follows a consistent layout. Nonfiction features include; contents, index, diagrams, glossary, tables, charts. High frequency words introduced and taught at K-2 are incorporated and emphasized in Focus and an increasing word count has been used as each level progresses. Leveling is provided for each grade level with some overlap to provide for transitional stages as students progress from one set of books to the next.					
	Early Level Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>Rigby Focus <i>Early Fluency Level</i></b>	<b>Rathbone, Gordon</b>	<b>2002</b>	<b>2</b>		<b>See Footnote</b>
	Key Features: This supplementary series uses nonfiction texts to teach guided reading, language, and science. Text types include: recount, report, expository, procedural, explanatory, verse. Keeps student focused on context and encourages critical and strategic thinking. Every Focus text is linked to and complements science themes. Traditional features of nonfiction text are introduced and used consistently throughout the program. Each title follows a consistent layout. Nonfiction features include; contents, index, diagrams, glossary, tables, charts. High frequency words introduced and taught at K-2 are incorporated and emphasized in Focus and an increasing word count has been used as each level progresses. Leveling is provided for each grade level with some overlap to provide for transitional stages as students progress from one set of books to the next.					
	Early Fluency Level Teacher's Guide					

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<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: First Wave/Beginning Level Add-to Pack</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2001</b>	<b>K</b>		<b>See Footnote</b>
	Key Features: First Wave titles introduce print and written text characteristics, i.e., print conventions (capital letters and periods only), phonological patterns (suggestions for initial consonant focus), visual information (i.e., speech bubbles, flow diagrams, labels, captions, trails). Guide Notes in each book provide critical thinking, language and writing activities. Supplementary series written specifically for guided reading. At this beginning level, in addition to the focus on building a reading vocabulary, the materials provide ways for children to begin to think critically and explore basic language concepts and respond to visual information and writing activities. Guided reading books (64-all fiction) each with "focus words". High frequency words are repeated in multiple texts; topics with humor; gradual progression of difficulty.					
	Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Emergent Level Magenta Guiding Reading Add-to Pack</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>1999</b>	<b>K-1</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, periods), phonological patterns (phonics, rhyme, parts of words), visual information (photos, rebus, signs, maps, index, menu, changes in size, type and style of font). A supplementary series written specifically for guided reading. At this emergent level students receive support on how to read to be informed and distinguish between fiction and nonfiction, in addition to learning to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (18 fiction, 8 nonfiction) with a text format focus. High-frequency words repeated in multiple texts; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination; non fiction texts supported by high quality photographs; gradual progression of difficulty.					
	Emergent Level Magenta Nonfiction Add-to Pack					
	Emergent Level Magenta Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Early Red Level Fiction and Nonfiction Add-to-Pack</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2000</b>	<b>K</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, suffix, word families), visual information (i.e., photograph, recipe, signs, map, index, changes in size, type and style of font). A supplemental series written specifically for guided reading. At this early level students are provided with a variety of books to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (60 fiction; 36 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Early Red Level Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Early Red Level Satellites Fiction and Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2001</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, rhyme, parts of words), visual information (i.e., photos, signs, map, indexes, instructions, changes in size, type and style of font). Additional titles in this supplemental series written specifically for guided reading. At this early level students are provided with a variety of books in order to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (24 fiction; 24 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Early Red Level <i>Satellite</i> Teacher's Resource Book					

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<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Early <i>Yellow</i> Level Fiction and Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2000</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, suffix, word families), visual information (i.e., photograph, recipe, signs, map, index, changes in size, type and style of font). A supplemental series written specifically for guided reading. At this early level students are provided with a variety of books to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books ( <b>60 fiction; 36 nonfiction</b> ) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Early Yellow Level Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Early <i>Yellow</i> Level <i>Satellites</i> Fiction and Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2001</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, rhyme, parts of words), visual information (i.e., photos, signs, map, indexes, instructions, changes in size, type and style of font). Additional titles in this supplemental series written specifically for guided reading. At this early level students are provided with a variety of books to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books ( <b>24 fiction; 24 nonfiction</b> ) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Early Yellow Level <i>Satellite</i> Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Early <i>Blue</i> Level Fiction and Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2000</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, suffix, word families), visual information (i.e., photograph, recipe, signs, map, index, changes in size, type and style of font). A supplemental series written specifically for guided reading. At this early level students are provided with a variety of books to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books ( <b>60 fiction; 36 nonfiction</b> ) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Early Blue Level Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Early <i>Blue</i> Level <i>Satellites</i> Fiction and Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2001</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, rhyme, parts of words), visual information (i.e., photos, signs, map, indexes, instructions, changes in size, type and style of font). Additional titles in this supplemental series written specifically for guided reading. At this early level students are provided with a variety of books in order to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books ( <b>24 fiction; 24 nonfiction</b> ) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Early Blue Level <i>Satellite</i> Teacher's Resource Book					

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<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Early Green Level Fiction and Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2000</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, suffix, word families), visual information (i.e., photograph, recipe, signs, map, index, changes in size, type and style of font). A supplemental series written specifically for guided reading. At this early level students are provided with a variety of books in order to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books <b>(60 fiction; 36 nonfiction)</b> with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Early Green Level Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Early Green Level Satellites Fiction and Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2001</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, rhyme, parts of words), visual information (i.e., photos, signs, map, indexes, instructions, changes in size, type and style of font). Additional titles in this supplemental series written specifically for guided reading. At this early level students are provided with a variety of books in order to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books <b>(24 fiction; 24 nonfiction)</b> with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Early Green Level <i>Satellite</i> Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Fluency Orange Level Fiction &amp; Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2000</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including: apostrophe, dash, parentheses, bullets), phonological patterns (long/short vowels, root words, suffixes/prefixes), visual information (i.e., speech bubbles, diary, newspaper report, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books <b>(18 fiction; 8 nonfiction)</b> each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Fluency Orange & Turquoise Levels Nonfiction Add-to Pack					
	Fluency Orange Level Teacher's Resource Book					

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Fluency <i>Turquoise</i> Level Fiction &amp; Nonfiction Add-to-Pack</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2001</b>	<b>2-3</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including: apostrophe, dash, parentheses, bullets), phonological patterns (long/short vowels, root words, suffixes/prefixes), visual information (i.e., speech bubbles, diary, newspaper report, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books ( <b>14 fiction; 2 nonfiction</b> ) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Fluency Turquoise Level Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Fluency <i>Purple</i> Level Fiction &amp; Nonfiction</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2001</b>	<b>3-4</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including: apostrophe, dash, parentheses, bullets), phonological patterns (r-controlled vowels, suffixes/prefixes), visual information (i.e., speech bubbles, diary, flow chart, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books ( <b>8 fiction; 4 nonfiction</b> ) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Fluency Purple Level Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>SAILS Literacy Series: Fluency <i>Gold</i> Level Fiction &amp; Nonfiction Add-to-Pack</b>	<b>Jill Eggleton, Jo Windsor</b>	<b>2001</b>	<b>4</b>		<b>See Footnote</b>
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including: apostrophe, dash, semi-colon, bullets), phonological patterns (r-controlled vowels, suffixes/prefixes), visual information (i.e., speech bubbles, diary, flow chart, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books ( <b>8 fiction; 2 nonfiction</b> ) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Fluency Gold Level Teacher's Resource Book					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>Rigby Literacy, Grade K Phonemic Awareness Package</b>	<b>Janine Batzle, et al</b>	<b>2003</b>	<b>K</b>		<b>See Footnote</b>
	Key Features: Rigby Literacy's Word Works Phonemic Awareness strand uses songs to teach sound recognition in words. 32 write-on, wipe-off posters feature songs based on familiar tunes that include rhyme, rhythm, and repetition. Teaching notes are printed on the back of each poster. Accompanying CD includes professionally recorded songs and instrumental tracks.					



<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>Rigby Literacy, Grade 1 Phonemic Awareness Package</b>	<b>Janine Batzle, et al</b>	<b>2003</b>	<b>1</b>		<b>See Footnote</b>
	Key Features: Rigby Literacy's Word Works Phonemic Awareness strand uses songs to teach sound recognition in words. 32 write-on, wipe-off posters feature songs based on familiar tunes that include rhyme, rhythm, and repetition. Teaching notes are printed on the back of each poster. Accompanying CD includes professionally recorded songs and instrumental tracks.					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Plus Collection <i>Blue</i> Level 9-11; <i>Green</i> Level 12-14 Fiction &amp; Non-fiction Story Books Add-to Pack</b>	<b>Elsie Nelley</b>	<b>2001</b>	<b>1</b>		<b>See Footnote</b>
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles ( <b>30 fiction; 6 nonfiction</b> ) for each color level. Nonfiction themes; <i>Blue-Homes and Houses</i> ; <i>Green-Food</i> .					
	Blue Level Story Books Teacher's Guide					
	Green Level Story Books Add-to Pack					
	Green Blue Level Story Books Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Plus Collection <i>Orange</i> Level 15-16; <i>Turquoise</i> Level 17-18 Fiction &amp; Nonfiction Story Books Add-to Pack</b>	<b>Elsie Nelley</b>	<b>2001</b>	<b>1</b>		<b>See Footnote</b>
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles ( <b>20 fiction; 6 nonfiction</b> ) for each color level. Nonfiction themes; <i>Orange-About Ourselves</i> ; <i>Turquoise-Transportation</i> .					
	Orange Level Story Books Teacher's Guide					
	Turquoise Level Story Books Add-to Pack					
	Turquoise Level Story Books Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Plus Collection <i>Purple</i> Level 19-20 Fiction &amp; Nonfiction Story Books Add-to Pack</b>	<b>Elsie Nelley</b>	<b>2001</b>	<b>1</b>		<b>See Footnote</b>
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles ( <b>20 fiction; 6 nonfiction</b> ) with meaningful content – well shaped plots cover a variety of subjects using language that is natural and satisfying to the ear; nonfiction theme; <i>Movement and Change</i> .					
	Purple Story Books Teacher's Guide					

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Plus Collection <i>Gold</i> Level 21-22 Fiction &amp; Nonfiction Story Books Add-to Pack</b>	<b>Elsie Nelley</b>	<b>2001</b>	<b>1</b>		<b>See Footnote</b>
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles ( <b>20 fiction; 6 nonfiction</b> ) with meaningful content – well shaped plots cover a variety of subjects using language that is natural and satisfying to the ear; nonfiction theme; <i>Environment</i>					
	Gold Story Books Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Plus Collection <i>Silver</i> Level 23-24 Fiction &amp; Nonfiction Story Books Add-to Pack</b>	<b>Elsie Nelley</b>	<b>2001</b>	<b>1</b>		<b>See Footnote</b>
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles (20 fiction; 6 nonfiction) with meaningful content – well shaped plots cover a variety of subjects using language that is natural and satisfying to the ear; nonfiction theme; <i>Natural Forces</i>					
	Silver Level Story Books Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Collection Alphabet Starters (Consonants and Vowels), Blends and Diagraphs, Add-to Pack</b>	<b>Rigby</b>	<b>1995</b>	<b>PreK-1</b>		<b>See Footnote</b>
	Key Features: Created as the phonemic awareness and letter-sound relationship strand of the PM Collection that is particularly important in grades PreK-2. Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Alphabet Starters – 28 books a-z plus soft c and soft g; Blends and Diagraphs – 32 titles; one for each of the most commonly used blends and diagraphs.					
	Alphabet Starters, Teacher's Guide					
	Alphabet Blends & Diagraphs, Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Collection Read-Alongs, Small Book Add-to Pack</b>	<b>Rigby</b>	<b>1997</b>	<b>Pre K-K</b>		<b>See Footnote</b>
	Key Features: Readalong component is intended for use with the PM Collection guided reading books and in shared reading (Big Book format) and for more individual reading (i.e., small book format in an activity center with a tape.) Clear print and wide word spacing supports one-to-one word matching. Top left starting position emphasized on all pages. Helps build directionality skills: habit of reading left to right along a line of text and making a return sweep.					

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Collection Starters One and Two Add-to Pack</b>	<b>Beverly Randell, et al</b>	<b>1995</b>	<b>K-1</b>		<b>See Footnote</b>
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. Leveling of these carefully graded books avoids hours of useless frustration-level attempts at reading. Many skill opportunities provided including directionality, punctuation, letter-sound relationships. A measured rate of new word introduction is used (1 in every 20 words).					
	Starters One Teacher's Guide					
	Starters Two Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Collection <i>Silver</i> Level 23-24 (Fiction, Nonfiction), Tales and Plays Story Books Add-to Pack</b>	<b>Elsie Nelley</b>	<b>1999</b>	<b>3</b>		<b>See Footnote</b>
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (18 fiction; 6 nonfiction; 6 tales & plays) with meaningful content – well shaped plots cover a variety of subjects using language that is natural and satisfying to the ear; nonfiction theme; polar animals; tales and plays written in prose version followed by the play format.					
	Silver Level Story Books Teacher's Guide					
	Silver Level Nonfiction Teacher's Guide					
	Silver Level Tales and Plays Add-to Pack					
	Silver Level Tales and Plays Teacher's Guide					
<b>Rigby/ Harcourt Achieve</b> (2003)	<b>PM Collection <i>Emerald</i> Level 25-26 (Fiction, Nonfiction, Anthology) Chapter Books Add-to Pack</b>	<b>Leslie Wing Jan</b>	<b>2000</b>	<b>3-4</b>		<b>See Footnote</b>
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (12 fiction; 6 nonfiction; 1 anthology) with meaningful content – fiction titles at this level are now in chapter book format; carefully crafted plots cover a variety of subjects; nonfiction theme: recreation activities; anthology (fiction, nonfiction, verse) theme: humor.					
	Emerald Level Anthology/ Funny Business: An Anthology of Humor					
	Emerald Level Teacher's Guide					

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Royal Limited Partnership</b> (2004)	<b>FUNNIX Beginning Reading: School Package</b>	<b>Siegfried Engelmann Owen Engelmann Karen Lou Seitz Davis</b>	<b>2002</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: Research based, developed logically and systematically with proven instructional design. Field tested and revised based on student performance to ensure student success. The Direct Instruction method used to develop Has more research evidence supporting its effectiveness than all other methods. Correlates to Idaho Reading First standards and National Reading Panel, Evidence of Effectiveness document. Lessons are on CD and presented by computers. Delivers expert narration with coordinated graphics enabling instructors to focus on interacting with children, providing the recommended feedback and tailoring the instruction by directing the computer. Provides complete reading instruction for grades K, 1, 2. Contains scores of quality stories that children love. Very easy to use effectively. Provides a training CD that teaches instructors how to use					
	Teacher's Guide (1)					
	Funnix Beginning Reading Workbook (1)					
	Funnix Beginning Reading CDs (3)					
	<b>FUNNIX School Value Bundle (Includes both Funnix Beginning Reading and Funnix 2 Reading)</b>					
	Funnix Teacher's Guide (1)					
	Funnix Beginning Reading CDs (3)					
	Funnix Beginning Reading Workbook (1)					
	Funnix 2 Reading CDs (2)					
	Funnix 2 Reader (1)					
<b>Scientific Learning Corporation</b> (2007)	<b>Fast ForWord to Reading Series Elementary Reading Bundle (K-3): Fast ForWord to Reading Prep Fast ForWord to Reading 1 Fast ForWord to Reading 2 Fast ForWord to Reading 3 Fast ForWord Progress Tracker and Reading Progress Indicator</b>	<b>Scientific Learning Corporation</b>	<b>2004-2006</b>	<b>K-3</b>	<b>N/A</b>	<b>See Footnote</b>
	Note: Supplemental intervention program for phonics. Correlation to Content Standards for Grade 1= 30%, Grade 2 = 30%, Grade 2 = 27%, Grade 3 = 40%. Key Features: Develops cognitive skills required to learn and read effectively: Memory, Attention, Processing, and Sequencing. It uses the Fast Power Learning formula™, research-based techniques of frequency, adaptivity, simultaneous development, and timely motivation, to accelerate learner improvement. Also develops language and reading skills, including, among others: Phonemic Awareness, Phonics, Vocabulary, Frequency, and Comprehension.					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Scientific Learning Corporation (2007)	Fast ForWord to Reading Series <u>Elementary Reading Bundle (3-5):</u> Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator	Scientific Learning Corporation	2004-2006	3-5	N/A	See Footnote
	Note: Comprehensive intervention program. Correlation to Content Standards for Grade 3= 40%, Grade 4 = 42%, Grade 5 = 19%.  Key Features: Develops cognitive skills required to learn and read effectively: Memory, Attention, Processing, and Sequencing. It uses the Fast Power Learning formula™, research-based techniques of frequency, adaptivity, simultaneous development, and timely motivation, to accelerate learner improvement. Also develops language and reading skills, including, among others: Phonemic Awareness, Phonics, Vocabulary, Frequency, and Comprehension.					
Scientific Learning Corporation (2007)	Fast ForWord to Reading Series <u>Elementary Reading Bundle (K-5):</u> Fast ForWord to Reading Prep Fast ForWord to Reading 1 Fast ForWord to Reading 2 Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator	Scientific Learning Corporation	2004-2006	K-3 (K-5)	Software	See Footnote
	Note: Comprehensive intervention program. Correlation to Content Standards for Grade 1= 30%, Grade 2 = 30%, Grade 2 = 27%, Grade 3 = 40%, rade 4 = 42%, Grade 5 = 19%.  Key Features: Develops cognitive skills required to learn and read effectively: Memory, Attention, Processing, and Sequencing. It uses the Fast Power Learning formula™, research-based techniques of frequency, adaptivity, simultaneous development, and timely motivation, to accelerate learner improvement. Also develops language and reading skills, including, among others: Phonemic Awareness, Phonics, Vocabulary, Frequency, and Comprehension.					
Scholastic Inc. (2005)	Fluency Formula Kit (24 Students)	Scholastic Inc.	2002	1		See Footnote
	Key Features: Tools to integrate systemic and explicit fluency instruction in your daily plan. Includes direct fluency instruction, normed and validated fluency assessment and leveled fluency practice.					
Scholastic Inc. (2005)	Fluency Formula Kit (24 Students)	Scholastic Inc.	2002	2		See Footnote
	Key Features: Tools to integrate systemic and explicit fluency instruction in your daily plan. Includes direct fluency instruction, normed and validated fluency assessment and leveled fluency practice.					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Scholastic Inc. (2005)	Fluency Formula Kit (24 Students)	Scholastic Inc.	2002	3		See Footnote
	Key Features: Tools to integrate systemic and explicit fluency instruction in your daily plan. Includes direct fluency instruction, normed and validated fluency assessment and leveled fluency practice.					
Scholastic Inc. (2004)	Phonics Readers Set A	Scholastic Inc.	1997	K-2		See Footnote
	Key Features: 100% controlled text for phonics and sightwords, engage children in reading with natural sounding stories and hidden pictures. Support children's involving decoding abilities as they progress through cumulative skills. Expose children to new genres and subject matter via kid-friendly thematic topics.					
Scholastic Inc. (2004)	Phonics Readers Set B	Scholastic Inc.	1997	K-2		See Footnote
	Key Features: 100% controlled text for phonics and sightwords, engage children in reading with natural sounding stories and hidden pictures. Support children's involving decoding abilities as they progress through cumulative skills. Expose children to new genres and subject matter via kid-friendly thematic topics.					
Scholastic Inc. (2004)	Phonemic Awareness Kit	Scholastic Inc.	1997	K-2		See Footnote
	Key Features: 10 minutes a day of instruction for 13 weeks. Support children's envolving phonemic awareness.					
Scholastic Inc. (2004)	Phonemic Awareness Kit (Spanish Version)	Scholastic Inc.	1997	K-2		See Footnote
	Key Features: 10 minutes a day of instruction for 13 weeks to build phonemic awareness in Spanish. Teaches children to hear rhymes and alliteration, orally blend and segment words, recognize and split syllables and perform phonemic manipulations.					
Scholastic Inc. (2005)	Text Talk Level A Kit (20 Students)	Isabel Beck & Margaret McKeown	2005	K -1		See Footnote
	Key Features: Each class kit is set up for 20 students. Each level of Text Talk includes: 20 Read-Aloud trade books, Adhesive Text Talk notes for each title, Professional Guide including lesson plans, assessments, author research summary and embedded professional development content, Word Winner write-on chart and marker, Lending library including one set of 20 trade books (same titles as read-alouds) and lending chart, classroom display and storage case, Implementation DVD including video segments.					
Scholastic Inc. (2005)	Text Talk Level B Kit (20 Students)	Isabel Beck & Margaret McKeown	2005	1 –2		See Footnote
	Key Features: Each class kit is set up for 20 students. Each level of Text Talk includes: 20 Read-Aloud trade books, Adhesive Text Talk notes for each title, Professional Guide including lesson plans, assessments, author research summary and embedded professional development content, Word Winner write-on chart and marker, Lending library including one set of 20 trade books (same titles as read-alouds) and lending chart, classroom display and storage case, Implementation DVD including video segments.					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Scholastic Inc.</b> (2005)	<b>Text Talk Level C Kit (20 Students)</b>	<b>Isabel Beck &amp; Margaret McKeown</b>	<b>2005</b>	<b>2 - 3</b>		<b>See Footnote</b>
	Key Features: Each class kit is set up for 20 students. Each level of Text Talk includes: 20 Read-Aloud trade books, Adhesive Text Talk notes for each title, Professional Guide including lesson plans, assessments, author research summary and embedded professional development content, Word Winner write-on chart and marker, Lending library including one set of 20 trade books (same titles as read-alouds) and lending chart, classroom display and storage case, Implementation DVD including video segments.					
<b>Scholastic Inc.</b> (2004)	<b>WiggleWorks Stage A CD Rom</b>	<b>Scholastic Inc.</b>	<b>1994</b>	<b>K-1</b>		<b>See Footnote</b>
	Key Features: The Read Aloud area. Children hear the books read aloud by a narrator as they follow along in the text. This area helps children become acquainted with the book, while developing their decoding and tracking skills. The Write area. Children can write about what they read, thus establishing connections between reading and writing. They can also illustrate their writing. The My Book area. Children can make the story their own by modifying it. They can rewrite and redraw one page, or the whole book. The Magnet Board. Children can use the Magnet Board to explore word structures and phonetic patters. The Manager. In the Manager, teachers can modify the program to meet children's individual learning, sensory, and physical access needs. The Manager also keeps a database of children's work to help teachers assess progress and diagnose difficulties.					
<b>Scholastic Inc.</b> (2004)	<b>WiggleWorks Stage A Network Version</b>	<b>Scholastic Inc.</b>	<b>2003</b>	<b>K-1</b>		<b>See Footnote</b>
	Key Features: The Read Aloud area. Children hear the books read aloud by a narrator as they follow along in the text. This area helps children become acquainted with the book, while developing their decoding and tracking skills. The Write area. Children can write about what they read, thus establishing connections between reading and writing. They can also illustrate their writing. The My Book area. Children can make the story their own by modifying it. They can rewrite and redraw one page, or the whole book. The Magnet Board. Children can use the Magnet Board to explore word structures and phonetic patters. The Manager. In the Manager, teachers can modify the program to meet children's individual learning, sensory, and physical access needs. The Manager also keeps a database of children's work to help teachers assess progress and diagnose difficulties.					
<b>Scholastic Inc.</b> (2004)	<b>WiggleWorks Stage B CD Rom</b>	<b>Scholastic Inc.</b>	<b>1998</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: The Read Aloud area. Children hear the books read aloud by a narrator as they follow along in the text. This area helps children become acquainted with the book, while developing their decoding and tracking skills. The Write area. Children can write about what they read, thus establishing connections between reading and writing. They can also illustrate their writing. The My Book area. Children can make the story their own by modifying it. They can rewrite and redraw one page, or the whole book. The Magnet Board. Children can use the Magnet Board to explore word structures and phonetic patters. The Manager. In the Manager, teachers can modify the program to meet children's individual learning, sensory, and physical access needs. The Manager also keeps a database of children's work to help teachers assess progress and diagnose difficulties.					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>Scholastic Inc.</b> (2004)	<b>WiggleWorks Stage B Network Version</b>	<b>Scholastic Inc.</b>	<b>2003</b>	<b>K-2</b>		<b>See Footnote</b>
	Key Features: The Read Aloud area. Children hear the books read aloud by a narrator as they follow along in the text. This area helps children become acquainted with the book, while developing their decoding and tracking skills. The Write area. Children can write about what they read, thus establishing connections between reading and writing. They can also illustrate their writing. The My Book area. Children can make the story their own by modifying it. They can rewrite and redraw one page, or the whole book. The Magnet Board. Children can use the Magnet Board to explore word structures and phonetic patters. The Manager. In the Manager, teachers can modify the program to meet children's individual learning, sensory, and physical access needs. The Manager also keeps a database of children's work to help teachers assess progress and diagnose difficulties.					
<b>Soliloquy Learning, Inc.</b> (2003)	<b>Soliloquy Reading Assistant</b>	<b>Soliloquy Learning, inc.</b>	<b>2001</b>	<b>2-3 (2-5)</b>		<b>See Footnote</b>
	Key Features: The Library offers students a variety of texts covering a wide range of interests including fiction, nonfiction, poetry, biographies, limericks, and folktales. The Reader: Read and Record setting (distinctive feature of <i>Soliloquy Reading Assistant</i> . The words to be read are highlighted in black and then turn gray as each word is read aloud. If the student hesitates on a word for a predetermined number of seconds, the Soliloquy automated "tutor" will supply the pronunciation of the word, allowing time for the student to repeat the word. Students are able to access the meaning of a word by clicking on the program's multimedia glossary. Depending on the amount of difficulty a student encounters with word or words in a sentence, the "tutor" will prompt him to reread the sentence to ensure a fluent reading.) and the Read To Me setting (professional reading of the story, modeling an appropriate pace and proper inflection). The Quizzes are designed to prompt students to recognize or interpret main events from the story.					
<b>Sopris West Educational Services</b> (2006)	<b>READ WELL K Instructor Package</b>	<b>Sprick, Jones, Dunn, Gunn</b>	<b>2004</b>	<b>K</b>	<b>1593187025</b>	<b>*See Footnote</b>
	Key Features: Combines age-appropriate activities for the entire class with individually appropriate instruction in small groups. End-of-unit individual assessments ensure that the group placement for each student is accurate and that students master the skills taught. Integrates all five components of effective reading instruction: phonemic awareness, phonics, vocabulary, comprehension, and fluency. Engages students in a variety of reading experiences. Teachers read Lap Books and other literature favorites to the whole class. During small groups, students explore meaningful text while building reading independence and confidence through unique Duet and Solo Stories. Duet Stories contain both teacher-read text and fully decodable student text and are read by the teacher and student together. The fully decodable Solo Stories are read by the student independently.					
	READ WELL K Student Package for 24				1-59318-704-1	
	READ WELL K Student Package for 6				1-59318-706-8	
	READ WELL K Program Guide – Getting Started: A Guide to Implementation				1-57035-650-5	
	READ WELL K Assessment Manual				1-57035-669-6	
	READ WELL K Lap Books, Units 1-26				1-59310-709-2	
	READ WELL K Enlarged Storybooks Units 1 & 2				1-59318-699-8	
	READ WELL K Blackline Master Sets				1-59318-708-4	
	READ WELL K Pocket Chart Cards				1-57035-668-8	
	READ WELL K Sound and Word Cards				1-57035-665-3	
	READ WELL K Whole Class Blending Cards				1-59318-065-2	
	READ WELL K ABC Poem Posters				1-57035-667-X	
	READ WELL K ABC Wall Cards				1-57035-654-8	
	READ WELL K CD of Songs				1-59318-037-3	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui



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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Sopris West Educational Services (2006)	READ WELL K Instructor Package (Continued)		2004	K				
	READ WELL K Student Magazines, Preludes A-F (Set of 6)				1-59318-213-9			
	READ WELL K Student Magazines, Units 1-20 (Set of 6)				1-59318-289-9			
	READ WELL K Student Magazines, Units 1-10 (Set of 6)				1-59318-138-8			
	READ WELL K Student Magazines, Units 11-20 (Set of 6)				1-59318-139-6			
	READ WELL K Student Storybooks, Units 1-10 (Set of 6)				1-59318-097-7			
	READ WELL K Student Storybooks, Units 11-20 (Set of 6)				1-59318-105-1			
	READ WELL K Small Group Blending Cards				1-57035-671-8			
	Read Well K The Children's Literature Set				1-59318-098-5			
	Read Well K Workbooks 1-3 (consumable)				1-59318-205-8			
Sopris West Educational Services (2006)	READ WELL 1 Instructor Package	Sprick, Jones, Howard, Fidanque	2007	1	1593186150	See Footnote		
	Key Features: Develops skilled readers who can decode and comprehend a wide variety of content material, literature, and genres. This teacher-and-student-friendly program uses a winning combination of systematic instruction, mastery-based learning, structured activities, and engaging content. Integrates all five components of effective reading instruction: phonemic awareness, phonics, vocabulary, comprehension, and fluency. Students explore meaningful text while building reading independence and confidence through unique Duet and Solo Stories. Duet Stories contain both teacher-read text and fully decodable student text and are read by the teacher and student together. The fully decodable Solo Stories are read by the student independently.							
	READ WELL 1 Student Package for 24				1-59318-667-3			
	READ WELL 1 Student Package for 6				1-59318-669-X			
	READ WELL 1 Student Magazines A (Set of 6)				1-59318-622-3			
	READ WELL 1 Student Magazines B (Set of 6)				1-59318-623-1			
	READ WELL 1 Student Decoding Book 1, Units 1-9 (Set of 6)				1-59318-657-6			
	READ WELL 1 Student Decoding Book 2, Units 10-23 (Set of 6)				1-59318-658-4			
	READ WELL 1 Student Decoding Book 3, Units 24-29 (Set of 6)				1-59318-659-2			
	READ WELL 1 Student Decoding Book 4, Units 30-38 (Set of 6)				1-59318-660-6			
	READ WELL 1 Student Storybooks, Units 1-9 (Set of 6)				1-59318-710-6			
	READ WELL 1 Student Storybooks, Units 10-23 (Set of 6)				1-59318-711-4			
	READ WELL 1 Student Storybooks, Units 24-29 (Set of 6)				1-59318-712-2			
	READ WELL 1 Student Storybooks, Units 30-38 (Set of 6)				1-59318-713-0			
	READ WELL 1 Comprehension & Skill Workbook, Units 1-9 (Set of 6)				1-59318-649-5			
	READ WELL 1 Comprehension & Skill Workbook, Units 10-23 (Set of 6)				1-59318-650-9			
	READ WELL 1 Comprehension & Skill Workbook, Units 24-29 (Set of 6)				1-59318-651-7			
	READ WELL 1 Comprehension & Skill Workbook, Units 30-38 (Set of 6)				1-59318-652-5			
	READ WELL 1 Program Guide – Getting Started: A Guide to Implementation				1-59318-512-X			
	READ WELL 1 Homework Blackline Masters				1-59318-520-0			
	READ WELL 1 Comprehension & Skill Blackline Masters				1-59318-521-9			
	READ WELL 1 Sound and Word Cards				1-59318-519-7			
	READ WELL 1 ABC Wall Cards				1-59318-619-3			
	READ WELL 1 Blending Cards				1-59318-518-9			
	READ WELL 1 Poem Posters				1-59318-621-5			
	READ WELL 1 CD of Songs				1-59318-618-5			
	READ WELL 1 PLUS Instructor Package (12 Additional Read Well 1 Units)				1-59318-545-6			
	READ WELL 1 PLUS Student Package for 6				1-59318-602-9			

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
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**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Sopris West Educational Services (2006)	READ WELL 1 Instruction Package (Continued)		2007	1				
	READ WELL 1 PLUS Comprehension & Skill Workbook, Units 39-50 (Set of 6)				1-59318-544-8			
	READ WELL 1 PLUS Student Storybooks, Units 39-50 (Set of 6)				1-59318-547-2			
	READ WELL 1 PLUS Student Exercise Book, Units 39-50 (Set of 6)				1-59318-546-4			
	READ WELL 1 PLUS Program Guide – Getting Started: A Guide to Implementation				1-59318-538-3			
	READ WELL 1 PLUS Homework Blackline Masters				1-59318-541-3			
	READ WELL 1 PLUS Comprehension & Skill Blackline Masters				1-59318-542-1			
SRA / McGraw-Hill (2007)	Reading Mastery Classic Edition Level I: Storybook 1	S. Engelmann, Elaine C. Bruner	2003	PreK-3	9780075692768	See Footnote		
	Note: Requires teacher edition to be effective. Focus on phonics, phonemic awareness and fluency. Correlations are to teachers editions. Content Standards correlation for Kindergarten = 70%, Grade 1 = 53%, Grade 2 = 65%, Grade 3 = 58%..							
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved. In Reading Mastery I,II, and Fast Cycle, students: Use knowledge of letter sounds and patterns to decode and spell words, Learn to recognize common irregular words, Develop a reading vocabulary of over 1,200 words, Respond to questions, follow instructions, make predictions, and draw conclusions.							
	Level I: Storybook 2				9780075692775			
	Level I: Storybook 3				9780075692782			
	Level I: Takehome Workbook A (Pkg. of 5)				9780075692805			
	Level I: Takehome Workbook B (Pkg. of 5)				9780075692829			
	Level I: Takehome Workbook C (Pkg. of 5)				9780075692843			
	Level I: Teacher Materials				9780075692867			
	Level I: Teacher Guide *				9780075692874			
	Level I: Literature Collection (10 titles)				9780026876094			
	Level I: Literature Guide				9780075726128			
	Level I: Seatwork (160 Blackline Masters)				9780075692720			
	Level I: Benchmark Test Package (for 15 students)				9780075692706			
	Level I: Behavioral Objectives				9780075692683			
	Level I: Skills Profile Folders (Pkg. of 15)				9780075692744			
	Level I: Assessment Manual				9780075692676			

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>SRA / McGraw-Hill</b> (2007)	<b>Reading Mastery Classic Edition Level II: Storybook 1</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>1-3</b>	<b>9780075693253</b>	<b>See Footnote</b>
	Note: Requires teacher edition to be effective. Focus on phonics, phonemic awareness and fluency. Correlations are to teacher editions. Correlations to Content Standards for Grade 1 = 60%, Grade 2 = 69%, Grade 3 = 62%.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved. In Reading Mastery I,II, and Fast Cycle, students: Use knowledge of letter sounds and patterns to decode and spell words, Learn to recognize common irregular words, Develop a reading vocabulary of over 1,200 words, Respond to questions, follow instructions, make predictions, and draw conclusions.					
	Level II: Storybook 2				9780075693260	
	Level II: Takehome Workbook A (Pkg. of 5)				9780075693284	
	Level II: Takehome Workbook B (Pkg. of 5)				9780075693307	
	Level II: Takehome Workbook C (Pkg. of 5)				9780075693321	
	Level II: Teacher Materials				9780075693345	
	Level II: Teacher Guide *				9780075693352	
	Level II: Literature Collection (9 titles)				9780026876100	
	Level II: Literature Guide				9780075726135	
	Level II: Independent Readers, Set 1, (6 each of 5 titles)				9780026864299	
	Level II: Independent Readers, Set 2, (6 each of 5 titles)				9780026748940	
	Level II: Seatwork (160 Blackline Masters)				9780075693215	
	Level II: Benchmark Test Package (for 15 students)				9780075693192	
	Level II: Behavioral Objectives				9780075693178	
	Level II: Skills Profile Folders (Pkg. of 15)				9780075693239	
	Level II: Assessment Manual				9780075693161	
<b>SRA / McGraw-Hill</b> (2007)	<b>Reading Mastery Classic Edition Fast Cycle: Storybook 1</b>	<b>S. Engelmann, Elaine C. Bruner</b>	<b>2003</b>	<b>1-3</b>	<b>9780075692997</b>	<b>See Footnote</b>
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions, Correlations to Content standards for Grade 1 = 60%, Grade 2 = 26%, Grade 3 = 52%,					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Fast Cycle: Storybook 2				9780075693000	
	Fast Cycle: Takehome Workbook A (Pkg. of 5)				9780075693024	
	Fast Cycle: Takehome Workbook B (Pkg. of 5)				9780075693048	
	Fast Cycle: Takehome Workbook C (Pkg. of 5)				9780075693062	
	Fast Cycle: Takehome Workbook D (Pkg. of 5)				9780075693086	
	Fast Cycle: Teacher Materials				9780075693109	
	Fast Cycle: Teacher Guide *				9780075693116	
	Fast Cycle: Benchmark Test Package (for 15 students)				9780075692935	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	Reading Mastery Classic Edition Fast Cycle(Continued)		2003	1-3		
	Fast Cycle: Behavioral Objectives				9780075692911	
	Fast Cycle: Skills Profile Folders (Pkg. of 15)				9780075692973	
	Fast Cycle: Assessment Manual				9780075692904	
	Series Guide				9780075693932	
SRA / McGraw-Hill (2007)	Reading Mastery Plus: Story Picture Book K	S. Engelmann, Elaine C. Bruner	2003	PreK - K	9780075689898	See Footnote
	Note: Requires teacher edition to be effective. Comprehensive intervention program.. Correlations are to teacher editions. Correlates 79% to Content Standards for Kindergarten.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Oral language, phonemic awareness, and systematic phonics are the starting point. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar. Language Arts guides enhance writing abilities, grammar and punctuation and dictionary skills.					
	Workbook A Level K Package/5				9780075689911	
	Workbook B Level K Package/5				9780075689935	
	Workbook C Level K Package/5				9780075689959	
	Teacher Materials K				9780026847117	
	Skills Profile Folders K (Pkg. of 15)				9780075690023	
	Literature Collection K (7 titles)				9780075689997	
	Additional Teacher Guide K				9780075689966	
	Behavioral Objectives Book K				9780075690016	
	Language Mastery Test Package				9780076089734	
SRA / McGraw-Hill (2007)	Reading Mastery Plus: Storybook Level 1	S. Engelmann, Elaine C. Bruner	2003	1	9780075690146	See Footnote
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 73% correlations to Content standards.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar. Language Arts guides enhance writing abilities, grammar and punctuation and dictionary skills.					
	Textbook Level 1				9780075690153	
	Language Workbook 1 Package/5				9780075690177	
	Workbook A Level 1Package/5				9780075690191	
	Workbook B Level 1Package/5				9780075690214	
	Workbook C Level 1 Package/5				9780075690238	
	Teacher Materials 1				9780026847124	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	Reading Mastery Plus: Storybook Level 1 (Continued)		2003	1		
	Seatwork Blackline Masters 1				9780075690320	
	Skills Profile Folders 1 (Pkg. of 15)				9780075690283	
	Literature Collection 1 (14 titles)				9780075690290	
	Additional Teacher Guide 1				9780075690245	
	Behavioral Objectives Book 1				9780075690269	
SRA / McGraw-Hill (2007)	Reading Mastery Plus: Storybook Level 2	S. Engelmann, Elaine C. Bruner	2003	2	9780075690863	See Footnote
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions 80% correlations to Content standards.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar. Language Arts guides enhance writing abilities, grammar and punctuation and dictionary skills.					
	Textbook Level 2				9780075690870	
	Workbook A Level 2 Package/5				9780075690894	
	Workbook B Level 2 Package/5				9780075690917	
	Workbook C Level 2 Package/5				9780075690931	
	Teacher Materials 2				9780026847131	
	Seatwork Blackline Masters 2				9780075690955	
	Skills Profile Folders 2 (Pkg. of 15)				9780075690993	
	Literature Collection 2				9780075691006	
	Independent Readers 2				9780075691020	
	Additional Teacher Guide Level 2				9780075690948	
	Behavioral Objectives Book 2				9780075690979	
SRA / McGraw-Hill (2007)	Reading Mastery Plus: Textbook A Level 3	S. Engelmann, Elaine C. Bruner	2003	3	9780075691204	See Footnote
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 55% correlations to Content standards.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Oral language, phonemic awareness, and systematic phonics are the starting point. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar. Language Arts guides enhance writing abilities, grammar and punctuation and dictionary skills.					
	Textbook B Level 3				9780075691211	
	Textbook C Level 3				9780075691228	
	Literature Anthology 3				9780075691334	
	Workbook A Level 3 Package/5				9780075691242	
	Workbook B Level 3 Package/5				9780075691266	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation	
SRA / McGraw-Hill (2007)	Reading Mastery Plus: Level 3 (Continued)		2003	3			
	Workbook C Level 3 Package/5				9780075691280		
	Comprehensive Teacher Materials 3				9780026847148		
	Core Teacher Materials 3				9780075726142		
	Writing/Spelling Guide Level 3				9780075691303		
	Literature Guide 3				9780075691341		
	Language Arts Guide 3				9780075691358		
	Activities Across the Curriculum Level 3				9780075691310		
	Additional Teacher Guide 3				9780075691327		
	Additional Answer Key 3				9780075691297		
SRA / McGraw-Hill (2007)	Corrective Reading Comprehension Level A Teacher Materials	S. Engelmann, Elaine C. Bruner	2003	3 (3–12)	9780076111671	See Footnote	
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Content Standards correlations are low, program designed to meet the five key reading components. Skills based series.  Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Program is organized into two strands and four instructional levels: <i>Decoding</i> and <i>Comprehension</i> . <i>Decoding</i> and <i>Comprehension</i> can be used as a supplemental intervention or combined for use as a comprehensive program. Students are taught at their instructional level. <i>Decoding</i> programs are appropriate for students who do not read accurately, whose oral reading is choppy and plodding, as well as for less fluent readers who cannot focus their attention on what text means. <i>Comprehension</i> programs are appropriate for students who need to develop vocabulary, background information, and reasoning skills that are the foundation of comprehension. Fully integrated assessments monitor progress and guide movement through the program. Professional Development can be accessed at any time with SRA Teaching Tutor CD-ROM.						
	Comprehension Level A Additional Teacher's Guide				9780076111626		
	Comprehension Level A Additional Practice and Review Activities CD-ROM				9780076111695		
	Comprehension Level A Workbook				9780076111596		
	Comprehension Level A Standardized Test Practice Blackline Masters				9780076111664		
	Comprehension Level A Teacher's Resource Book				9780076111640		
	Comprehension Level A Fast Cycle Teacher Presentation Book				9780076111602		
	Comprehension Level A Fast Cycle Workbook				9780076111619		
	Comprehension Level B1 Teacher Materials				9780076111794		
	Comprehension Level B1 Additional Teacher's Guide				9780076111749		
	Comprehension Level B1 Additional Practice and Review Activities CD-ROM				9780076111824		
	Comprehension Level B1 Workbook				9780076111718		
	Comprehension Level B1 Enrichment Blackline Masters				9780076111817		
	Comprehension Level B1 Standardized Test Practice Blackline Masters				9780076111787		
	Comprehension Level B1 Teacher's Resource Book				9780076111763		
	Comprehension Level B1 Fast Cycle Teacher Presentation Book				9780076111725		
	Comprehension Level B1 Fast Cycle Workbook				9780076111732		
	Comprehension Level B2 Teacher Materials				9780076111893		
	Comprehension Level B2 Additional Teacher's Guide				9780076113996		
	Comprehension Level B2 Additional Practice and Review CD-ROM				9780076111916		
	Comprehension Level B2 Workbook				9780076111848		

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
<b>SRA / McGraw-Hill</b> (2007)	<b>Corrective Reading Comprehension Level A, B, C (Continued)</b>		<b>2003</b>	<b>3</b>		
	Comprehension Level B2 Enrichment Blackline Masters				9780076111909	
	Comprehension Level B2 Standardized Test Practice Blackline Masters				9780076111886	
	Comprehension Level B2 Teacher's Resource Book				9780076111862	
	Comprehension Level C Teacher Materials				9780076112012	
	Comprehension Level C Additional Teacher's Guide				9780076111961	
	Comprehension Level C Additional Practice and Review Activities CD-ROM				9780076112036	
	Comprehension Level C Student Book				9780076111947	
	Comprehension Level C Workbook				9780076111954	
	Comprehension Level C Enrichment Blackline Masters				9780076112029	
	Comprehension Level C Standardized Test Practice Blackline Masters				9780076112005	
	Comprehension Level C Teacher's Resource Book				9780076111985	
	Comprehension Levels A-C Additional Comprehension Teaching Tutor CD-ROM				9780076112531	
	Decoding Level A Teacher Materials				9780076112128	
	Decoding Level A Additional Teacher's Guide				9780076112074	
	Decoding Level A Additional Practice and Review Activities CD-ROM				9780076112142	
	Decoding Level A Workbook				9780076112067	
	Decoding Level A Enrichment Blackline Masters				9780076112135	
	Decoding Level A Standardized Test Practice Blackline Masters				9780076112111	
	Decoding Level A Teacher's Resource Book				9780076112098	
	Decoding Level B1 Teacher Materials				9780076112227	
	Decoding Level B1 Additional Teacher's Guide				9780076112173	
	Decoding Level B1 Additional Practice and Review Activities CD-ROM				9780076112241	
	Decoding Level B1 Student Book				9780076112159	
	Decoding Level B1 Workbook				9780076112166	
	Decoding Level B1 Enrichment Blackline Masters				9780076112234	
	Decoding Level B1 Standardized Test Practice Blackline Masters				9780076112210	
	Decoding Level B1 Teacher's Resource Book				9780076112197	
	Decoding Level B2 Teacher Materials				9780076112333	
	Decoding Level B2 Additional Teacher's Guide				9780076112289	
	Decoding Level B2 Additional Practice and Review Activities CD-ROM				9780076112357	
	Decoding Level B2 Student Book				9780076112265	
	Decoding Level B2 Workbook				9780076112272	
	Decoding Level B2 Enrichment Blackline Masters				9780076112340	
	Decoding Level B2 Standardized Test Practice Blackline Masters				9780076112326	
	Decoding Level B2 Teacher's Resource Book				9780076112302	
	Decoding Level C Teacher Materials				9780076112456	
	Decoding Level C Additional Teacher's Guide				9780076112401	
	Decoding Level C Additional Practice and Review Activities CD-ROM				9780076112470	
	Decoding Level C Student Book				9780076112388	
	Decoding Level C Workbook				9780076112395	
	Decoding Level C Enrichment Blackline Masters				9780076112463	
	Decoding Level C Standardized Test Practice Blackline Masters				9780076112449	
	Decoding Level C Teacher's Resource Book				9780076112425	
	Decoding Levels A-C Teaching Tutor Software				9780076112524	
	Corrective Reading Level A Content Connections				9780076112616	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
 "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	Corrective Reading Comprehension Level A, B, C (Continued)		2003	3		
	Corrective Reading Level B1 Content Connections				9780076112623	
	Corrective Reading Level B2 Content Connections				9780076112630	
	Corrective Reading Level C Content Connections				9780076112647	
SRA / McGraw-Hill (2004)	Open Court Phonemic Awareness And Phonics Kit	Bereiter	2004	K (K-3)		See Footnote
	Key Features: Explicit, systematic instruction to develop print awareness, phonemic awareness, fluency and vocabulary which are essential foundations to reading comprehension. Adheres to same Open Court Instructional methods as found in the comprehensive program; however is limited to the phonemic awareness and phonics instruction for kindergarten through 3 <sup>rd</sup> grade. Carefully structured to build and layer skills.					
	Sound/Spelling and Word Chart					
	Classroom Set (6 each of 35 titles)					
	Individual Set (1 each of 35 titles)					
	Takehome Book, Color					
	Takehome Book Pkg., color (25 wbk of 35 stories)					
	Takehome BLM (1 wbk of 35 stories)					
	Phonemic Awareness and Phonics Kit					
	Alphabet Book Activities CD-ROM					
	Sounds and Letters Workbook					
SRA / McGraw-Hill (2003)	Reading Mastery Plus	Engelmann	2002	K		See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design. Materials and tasks clearly in logical sequence. Efficient pacing, grouping, Correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Comprehensive skills and strategies, literary skills, writing/listening/speaking skills and study skills meet the needs of all students. Intended use for elementary classrooms K-6. Highly recommended for special education, remedial and resource support classrooms. Research validated design and proven instructional practices.					
	Story Picture Book K					
	Workbook A Level K Package /5					
	Workbook B Level K Package /5					
	Workbook C Level K Package /5					
	Literature Collection K					
	Language Through Literature Resource Guide					
	Teacher Guide					
SRA / McGraw-Hill (2003)	Reading Mastery Plus	Engelmann	2002	1		See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design. Materials and tasks clearly in logical sequence. Efficient pacing, grouping, Correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Comprehensive skills and strategies, literary skills, writing/listening/speaking skills and study skills meet the needs of all students. Intended use for elementary classrooms K-6. Highly recommended for special education, remedial and resource support classrooms. Research validated design and proven instructional practices.					
	Storybook Level 1					
	Textbook Level 1					
	Language Workbook 1 Package/5					
	Workbook A Level 1 Package/5					
	Workbook B Level 1 Package/5					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui



Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2003)	Reading Mastery Plus	Engelmann	2002	1		See Footnote
	Workbook C Level 1 Package/5					
	Teacher's Materials I					
	Seatwork Blackline Masters I					
	Literature Collection I					
	Independent Readers I					
	Language Through Literature Resource Guide I					
SRA / McGraw-Hill (2003)	Reading Mastery Plus	Engelmann	2002	2		See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design. Materials and tasks clearly in logical sequence. Efficient pacing, grouping, Correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Comprehensive skills and strategies, literary skills, writing/listening/speaking skills and study skills meet the needs of all students. Intended use for elementary classrooms K-6. Highly recommended for special education, remedial and resource support classrooms. Research validated design and proven instructional practices.					
	Storybook Level 2					
	Textbook Level 2					
	Workbook A Level 2 Package/5					
	Workbook B Level 2 Package/5					
	Workbook C Level 2 Package/5					
	Teacher Materials 2					
	Seatwork Blackline Masters 2					
	Literature Collection 2					
	SRA / McGraw-Hill (2003)	Reading Mastery Plus	Engelmann	2002		
Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design. Materials and tasks clearly in logical sequence. Efficient pacing, grouping, Correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Comprehensive skills and strategies, literary skills, writing/listening/speaking skills and study skills meet the needs of all students. Intended use for elementary classrooms K-6. Highly recommended for special education, remedial and resource support classrooms. Research validated design and proven instructional practices.						
Textbook A, B, C Level 3						
Literature Anthology 3						
Workbook A Level 3 Package/5						
Workbook B Level 3 Package/5						
Workbook C Level 3 Package/5						
Comprehensive Teacher Materials 3						
Core Teacher Materials 3						
Research Asst CD-ROM 3						
Read-to-Book, The Case of Natty Nat 3						
Language Through Literature Resource Guide 3						

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>SRA / McGraw-Hill</b> (2007)	<b>Reading Mastery Signature Edition Reading Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>K (K-5)</b>	<b>9780076121915</b>	<b>See Footnote</b>
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 94%.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement. Reading Strand: Addresses all five essential components of reading as identified by Reading First, Includes phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension, Provides spelling instruction to enable students to make the connection between decoding and how sounds map onto print.					
	Reading Strand - Lesson Connections				9780076122400	
	Reading Strand - Additional Teacher's Guide				9780076122202	
	Reading Strand - Additional Teaching Tutor CD-ROM				9780076122455	
	Reading Strand - Storybook				9780076122158	
	Reading Strand - Workbook A				9780076122080	
	Reading Strand - Workbook B				9780076122103	
	Reading Strand - Workbook C				9780076122110	
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076122264	
	Reading Strand - Practice and Review CD-ROM				9780076122349	
	Reading Strand - Practice Decodable Stories Takehome Book				9780076122431	
	Reading Strand - Practice Decodable Stories Blackline Masters				9780076122448	
	Reading Strand - Seatwork Blackline Masters				9780076122172	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076122424	
	Reading Strand - Skills Profile Folders (Pkg. of 15)				9780076122295	
	Reading Strand - Independent Readers				9780076124428	
	Language Strand - Teacher Materials				9780076121939	
	Language Strand - Additional Teacher's Guide				9780076122226	
	Language Strand - Workbook A/B				9780076122127	
	Language Strand - Workbook C/D				9780076122141	
	Language Strand - Skills Profile Folders (Pkg. of 15)				9780076122301	
	Literature Strand – Additional Literature Guide				9780076122363	
	Literature Strand – Literature Collection (10 titles)				9780076126422	
	Literature Strand - SRA Read-Aloud Library Teacher Edition: Vocabulary, Comprehension, Writing				9780076122486	
	Literature Strand - SRA Read-Aloud Library: Vocabulary, Comprehension, Writing (30 titles)				9780076122479	
	Reading Strand – Additional Answer Key				9780076122288	
	Language Strand – Additional Answer Key				9780076122332	
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1			K_3	9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125593	
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125708	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>SRA / McGraw-Hill</b> (2007)	<b>Reading Mastery Signature Edition Reading Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>1</b> (K-5)	<b>9780076124473</b>	
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 100%.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement. Reading Strand: Addresses all five essential components of reading as identified by Reading First, Includes phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension, Provides spelling instruction to enable students to make the connection between decoding and how sounds map onto print.					
	Reading Strand - Lesson Connections				9780076124749	
	Reading Strand - Additional Teacher's Guide				9780076124657	
	Reading Strand - Additional Teaching Tutor CD-ROM				9780076124718	
	Reading Strand - Transition 1-2 Presentation Book				9780076124565	
	Reading Strand - Storybook 1				9780076124589	
	Reading Strand - Storybook 2				9780076124596	
	Reading Strand - Workbook A				9780076124619	
	Reading Strand - Workbook B				9780076124626	
	Reading Strand - Workbook C				9780076124633	
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076124701	
	Reading Strand - Transition 1-2 Textbook				9780076124602	
	Reading Strand - Transition 1-2 Workbook				9780076124640	
	Reading Strand - Practice and Review CD-ROM				9780076124725	
	Reading Strand - Practice Decodable Stories Takehome Book				9780076124817	
	Reading Strand - Practice Decodable Stories Blackline Masters				9780076124824	
	Reading Strand - Seatwork Blackline Masters				9780076124732	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076124794	
	Reading Strand - Skills Profile Folders (Pkg. of 15)				9780076124688	
	Reading Strand - Independent Readers				9780076124831	
	Language Strand - Teacher Materials				9780076124497	
	Language Strand - Additional Teacher's Guide				9780076124879	
	Language Strand - Workbook				9780076124862	
	Literature Strand - Additional Literature Guide				9780076124671	
	Literature Strand - Literature Collection (9 titles)				9780076122493	
	Literature Strand - SRA Read-Aloud Library Teacher Edition: Vocabulary, Comprehension, Writing				9780076124916	
	Literature Strand - SRA Read-Aloud Library: Vocabulary, Comprehension, Writing (30 titles)				9780076124909	
	Reading Strand - Additional Answer Key				9780076124664	
	Language Strand - Additional Answer Key				9780076124886	
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1			K_3	9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125593	
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125708	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Approved for Reading First, NCLB, Needs Improvement

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>SRA / McGraw-Hill</b> (2007)	<b>Reading Mastery Signature Edition Reading and Literature Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>2</b> (K-5)	<b>9780076125319</b>	
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 67%.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement. Reading Strand: Addresses all five essential components of reading as identified by Reading First, Includes phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension, Provides spelling instruction to enable students to make the connection between decoding and how sounds map onto print. Literature Strand: Supports the reading strand with a wide variety of literary forms and text structures, Provides multiple opportunities for students to work with useful and important words..					
	Reading Strand - Lesson Connections				9780076125562	
	Reading Strand - Additional Teacher's Guide				9780076125487	
	Reading Strand - Textbook A				9780076125418	
	Reading Strand - Textbook B				9780076125425	
	Reading Strand - Textbook C				9780076125432	
	Literature Strand - Literature Anthology				9780076125449	
	Reading Strand - Workbook A				9780076125456	
	Reading Strand - Workbook B				9780076125463	
	Reading Strand - Workbook C				9780076125470	
	Reading and Literature Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076125531	
	Reading Strand - Practice and Review CD-ROM				9780076125616	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076125623	
	Reading Strand - Research Projects CD-ROM				9780076125609	
	Language Arts Strand - Teacher Materials				9780076125333	
	Language Arts Strand - Additional Teacher's Guide				9780076125685	
	Language Arts Strand - Textbook				9780076125661	
	Language Arts Strand - Workbook				9780076125678	
	Reading Strand – Additional Answer Key				9780076125494	
	Literature Strand – Additional Literature Guide				9780076125500	
	Language Arts Strand – Additional Answer Key				9780076125692	
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1			K_3	9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125593	
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125708	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>SRA / McGraw-Hill (2007)</b>	<b>Reading Mastery Signature Edition Reading and Literature Strand - Teacher Materials</b>	<b>S. Engelmann, et al.</b>	<b>2008</b>	<b>3 (K-5)</b>	<b>9780076125739</b>	
	Note: Recommended as a "Resource Only". Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 60%.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement. Reading Strand: Addresses all five essential components of reading as identified by Reading First, Includes phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension, Provides spelling instruction to enable students to make the connection between decoding and how sounds map onto print. Literature Strand: Supports the reading strand with a wide variety of literary forms and text structures, Provides multiple opportunities for students to work with useful and important words.					
	Reading Strand - Lesson Connections				9780076125920	
	Reading Strand - Additional Teacher's Guide				9780076125869	
	Reading Strand - Textbook A				9780076125814	
	Reading Strand - Textbook B				9780076125821	
	Literature Strand - Literature Anthology				9780076125838	
	Reading Strand - Workbook A				9780076125845	
	Reading Strand - Workbook B				9780076125852	
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076125913	
	Reading Strand - Practice and Review CD-ROM				9780076125982	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076125999	
	Reading Strand - Research Projects CD-ROM				9780076125975	
	Language Arts Strand - Teacher Materials				9780076125753	
	Language Arts Strand - Additional Teacher's Guide				9780076126101	
	Language Arts Strand - Textbook				9780076126088	
	Language Arts Strand - Workbook				9780076126095	
	Reading Strand – Additional Answer Key				9780076125876	
	Literature Strand - Additional Literature Guide				9780076125883	
	Language Arts Strand – Additional Answer Key				9780076126118	
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels K-1			K_3	9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125593	
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125708	
<b>SRA / McGraw-Hill (2006)</b>	<b>Summer Adventures Kit Grade 1</b>	<b>Harris, Graham</b>	<b>2006</b>	<b>1</b>	<b>0076042103</b>	<b>See Footnote</b>
	Note: Excellent Summer Program. Key Features: A remedial reading and writing program designed to span a six-week period with 30 instructionally sound reading lessons in each level. This program is used to provide students with strong phonics instruction, with an emphasis on vocabulary skills, and a review of comprehension and writing skills.					
	Reader 5 Pack Grade 1				0076042154	

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2006)	Summer Adventures Kit Grade 2	Harris, Graham	2006	2	0076042111	See Footnote
	Note: Excellent Summer Program. Key Features: A remedial reading and writing program designed to span a six-week period with 30 instructionally sound reading lessons in each level. This program is used to provide students with strong phonics instruction, with an emphasis on vocabulary skills, and a review of comprehension and writing skills.					
	Reader 5 Pack Grade 2				0076042162	
SRA / McGraw-Hill (2006)	Summer Adventures Kit Grade 3	Harris, Graham	2006	3	007604212X	See Footnote
	Note: Excellent Summer Program. Key Features: A remedial reading and writing program designed to span a six-week period with 30 instructionally sound reading lessons in each level. This program is used to provide students with strong phonics instruction, with an emphasis on vocabulary skills, and a review of comprehension and writing skills.					
	Reader 5 Pack Grade 3				0076042170	
SRA / McGraw-Hill (2006)	SRA Early Intervention. In Reading Student Edition Level 2	Torgesen	2005	2	0076026825	See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional methods based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Presents materials and tasks clearly in logical sequence, allows students to practice all concepts and skills so that they achieve mastery. Program provides opportunities for guided and independent practice. Students are grouped according to achievement in placement test. Comprehensive integrated skills and strategies: pre-reading skills, decoding strategies, comprehension strategies, literary skills, writing/listening/speaking skills, and fluency practice meet the needs of all students. Students begin program based on placement test.					
SRA / McGraw-Hill (2005)	Horizons, Level A , Textbook 1	Engelmann	1998	K-1		See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning.					
	Horizons, Level A , Textbook 2					
	Horizons, Level A , Textbook 3					
	Horizons, Level A , Teacher Material					
	Horizons, Level A , Additional Teacher Guide					
	Horizons, Level A , Workbook 1 (Pkg. of 5)					
	Horizons, Level A , Workbook 2 (Pkg. of 5)					
	Horizons, Level A , Workbook 3 (Pkg. of 5)					
	Horizons, Level A , Literature Collection					
	Horizons, Level A , Additional Literature Guide					

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<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>ISBN Number</b>	<b>*Correlation</b>
<b>SRA / McGraw-Hill</b> (2005)	<b>Horizons, Level B , Textbook 1</b>	<b>Engelmann</b>	<b>2000</b>	<b>1-2</b>		<b>See Footnote</b>
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning.					
	Horizons, Level B , Textbook 2					
	Horizons, Level B , Teacher Material					
	Horizons, Level B , Additional Teacher Guide					
	Horizons, Level B , Workbook 1 (Pkg. of 5)					
	Horizons, Level B , Workbook 2 (Pkg. of 5)					
	Horizons, Level B , Workbook 3 (Pkg. of 5)					
	Horizons, Level B , Literature Collection					
	Horizons, Level B , Additional Literature Guide					
	The King of Beasts and the Goat (6 pk)					
	The Ant and the Grasshopper (6 pk)					
	The Cat and the Bell (6 pk)					
<b>SRA / McGraw-Hill</b> (2005)	<b>Horizons Textbook 1 (Fast Track A-B)</b>	<b>Engelmann</b>	<b>1997</b>	<b>1-3</b>		<b>See Footnote</b>
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning.					
	Horizons Textbook 2					
	Horizons Textbook 3					
	Horizons Teacher Material					
	Horizons Additional Teacher Guide					
	Horizons Workbook 1 (Pkg. of 5)					
	Horizons Workbook 2 (Pkg. of 5)					
	Horizons Workbook 3 (Pkg. of 5)					
	Horizons Literature Collection					
	Horizons Additional Literature Guide					
<b>SRA / McGraw-Hill</b> (2005)	<b>Horizons Textbook 1 (Fast Track C&amp;D)</b>	<b>Engelmann</b>	<b>1998</b>	<b>2-4</b>		<b>See Footnote</b>
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning.					
	Horizons Textbook 2					
	Horizons Textbook 3					
	Horizons Teacher Material					
	Horizons Additional Teacher Guide					
	Horizons Additional Literature Guide					
	Student Literature Anthology					
	Horizons Workbook 1 (Pkg. of 5)					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2005)	Horizons Textbook 1 Fast Track (Continued)		1998	2-4		See Footnote
	Horizons Workbook 2 (Pkg. of 5)					
	Horizons Workbook 3 (Pkg. of 5)					
	Little House on the Prairie					
	Julie Rescues Big Mack					
SRA / McGraw-Hill (2003)	Open Court Phonics Kit - Phonemic Awareness and Phonics Kit	Bereiter	2000	K		See Footnote
	Key Features: Explicit, systematic instruction to develop print awareness, phonemic awareness, fluency and vocabulary which are essential foundations to reading comprehension. Adheres to same Open Court instructional methods as found in the comprehensive program; however is limited to the phonemic awareness and phonics instruction for kindergarten through 3 <sup>rd</sup> grade. Carefully structured to build and layer skills. Decodable stories allow students the opportunity to practice the phonetic instruction immediately following the lesson.					
SRA/ McGraw-Hill (2003)	Open Court Phonics Kit	Bereiter	2000	K-3		See Footnote
	Key Features: Explicit, systematic instruction to develop print awareness, phonemic awareness, fluency and vocabulary which are essential foundations to reading comprehension. Adheres to same Open Court instructional methods as found in the comprehensive program; however, is limited to the phonemic awareness and phonics instruction for kindergarten through 3 <sup>rd</sup> grade. Carefully structured to build and layer skills. Decodable stories allow students the opportunity to practice the phonetic instruction immediately following the lesson.					
SRA / McGraw-Hill (2004)	Open Court Phonemic Awareness And Phonics Kit	Bereiter	2004	K-3		See Footnote
	Key Features: Explicit, systematic instruction to develop print awareness, phonemic awareness, fluency and vocabulary which are essential foundations to reading comprehension. Adheres to same Open Court instructional methods as found in the comprehensive program; however is limited to the phonemic awareness and phonics instruction for kindergarten through 3 <sup>rd</sup> grade. Carefully structured to build and layer skills. Decodable stories allow students the opportunity to practice the phonetic instruction immediately following the lesson.					
SRA / McGraw-Hill (2005)	Language For Learning Student Book A (Pkg. of 5) - consumable	Engelmann	1999	K-2		See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning.					
	Language For LearningStudent Book B (Pkg. of 5) - consumable					
	Language For LearningStudent Book C (Pkg. of 5) - consumable					
	Language For LearningStudent Book D (Pkg. of 5) - consumable					
	Language For LearningClassroom Kit-Teacher Materials					
	Language For Learning Teacher Guide					
	Language For Learning Skills Folder Package (for 15 students)					
	Language For Learning Mastery Test Package (reproducible masters)					
	Language For Learning Activity Blackline Masters					
	Language For Learning Picture Cards					
	Language For Learning Espanol to English Teacher Materials					
	Language For Learning Espanol to English Additional Teacher Guide					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and  
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

**2007 Adoption Guide**



Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2005)	SRA Early Interventions In Reading	Torgesen	2005	1-2		See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Presents materials and tasks clearly in logical sequence, Program provides opportunities for guided and independent practice. Students are grouped according to achievement in placement test. Comprehensive integrated skills and strategies: pre-reading skills, decoding strategies, comprehension strategies, literary skills, writing/listening/speaking skills, and fluency practice meet the needs of all students.,. Students begin program based on placement test.					
	SRA Early Interventions In Reading Activity Book A					
	SRA Early Interventions In Reading Activity Book B					
	SRA Early Interventions In Reading Activity Book C					
	SRA Early Interventions In Reading Challenge Stories					
	SRA Early Interventions In Reading Teacher Materials					
	SRA Early Interventions In Reading Letter-Sound Cards					
	SRA Early Interventions In Reading Tricky Word Cards					
	SRA Early Interventions In Reading Story-Time Readers Blackline Masters					
	SRA Early Interventions In Reading Staff Development Guide					
	SRA Early Interventions In Reading Virtual Coach CD-ROM					
	SRA Early Interventions In Reading Teacher's Edition Book A					
	SRA Early Interventions In Reading Teacher's Edition Book B					
	SRA Early Interventions In Reading Teacher's Edition Book C					
	SRA Early Interventions In Reading Answer Key					
SRA / McGraw-Hill (2005)	Language For Thinking	Engelmann	2002	1-3		See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Students are grouped according to achievement in placement test. Based on vocabulary, sentence structure, and reasoning skills – helps students develop the ability to understand instructional materials and the language of the classroom. Each concept and skill is practiced in many contexts until children fully understand and can clearly demonstrate their understanding. Each concept and skill is applied in problem-solving activities that require higher-order thinking so students become increasingly sophisticated learners. Students build vocabulary and concepts important to general knowledge as they use language to convey information, communicate precisely, think by processing information to draw conclusions, retell short accounts and understand sentence structures of increasing complexity.					
	Language For Thinking Workbook (Pkg. of 5)					
	Language For Thinking Teacher Materials					
	Language For Thinking Additional Teacher Guide					
	Language For Thinking Additional Answer Key					
	Language For Thinking Skills Folder Package (for 15 students)					
	Language For Thinking Mastery Test Package					

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Teaching Strategies, Inc. (2005)	The Creative Curriculum for Preschool	Dodge, Colker, Heroman	2002	Pre-K		See Footnote
	Key Features: Preschool program for children ages 3-5. Literacy experiences are intentionally built into the entire daily schedule and all interest areas in the classroom. Detailed description of the seven components of literacy as source of enjoyment, vocabulary and language, phonological awareness, knowledge of print, letters and words, comprehension, and books and other texts, including the latest research and the teacher's role.					
	Literacy: The Creative Curriculum Approach		2004			
	A Trainer's Guide to The Creative Curriculum for Preschool, Volume 2: Literacy		2005			
	The Creative Curriculum for Preschool Literacy Kits (set of 4 kits)		2005			
	The Creative Curriculum Developmental Continuum Assessment Toolkit for Ages 3-5		2002			
Wilson Language Training Corp (2003)	Foundations Teachers Kit Level K	Barbara A. Wilson	2002	K		See Footnote
	Key Features: Phonemic segmentation, synthetic phonics & decoding-encoding-word analysis. Sight word instruction & fluency. Vocabulary development6 & comprehension with visualization.					
Wilson Language Training Corp (2003)	Foundations Teachers Kit Level 1	Barbara A. Wilson	2002	1		See Footnote
	Key Features: Phonemic segmentation, synthetic phonics & decoding-encoding-word analysis. Sight word instruction & fluency. Vocabulary development6 & comprehension with visualization.					
Wright Group/ McGraw-Hill (2003)	Wildcats Complete Kit	Wright Group	2002	2-8		See Footnote
	Key Features: High interest, low readability books, flexible theme or strand organization. Balance of fiction and non-fiction.					
	Animals and Nature Strand					
	Arts and Entertainment Strand					
	Myths and Misconceptions Strand					
	People and Places Strand					
	Science and Technology Strand					
	Sports and Action Strand					
	Cougar Complete Kit					
	Lion Complete Kit					
	Tiger Complete Kit					
	Bobcat Complete Kit					
	Leopard Complete Kit					
	Panther Complete Kit					

\*Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui